Half term plan 2026

Teacher: J Oldfield **Year group: 5** **Topic: Here's One I Made Earlier**
Date: Autumn 2 2026

English Objectives	**Maths Objectives**
Non – Fiction – Instructions Narrative - Myths and Legends Poetry – Narrative Poetry Grammar To add phrases to make sentences more precise To use a range of sentence openers for impact. To link clauses with subordinating and coordinating conjunctions To use relative clauses beginning with who, which, whose. To link clauses in sentences using subordinating and co-ordinating conjunctions. To consistently organise into paragraphs. Daily Grammar exercises Alan Peat De: De O.(I.) Noun, which, who, where. Double ly ending sentences Short Guided Reading The Girl of Ink and Stars Text/Goodnight Mr Tom – in depth look at inference and deduction and vocabulary. Phonic Intervention	White Rose Maths Multiplication and Division A (3-week block) – completing from before half term Fractions A (4-week block) Multiplication and Division A (3-week block) – to be completed after Christmas

Science Objectives Properties and Uses of Materials L1: Know how classify a variety of materials according to their properties. L1: Investigate the properties of different solids, including their hardness. L2: Investigate what materials were used when building the school. L3: Investigate the properties of different liquids, including viscosity. L4: Know how inventors use materials. Investigate repurposing items based on their properties. L5: Know how to use evidence from investigations to explain how a cool bag works as a thermal insulator. L5: Know how to plot a line graph and interpret the results. L6: Investigate the absorbency of nappies to conclude as a recommendation for parents of babies. (Activities to include: sorting materials according to their properties, test materials density, test viscosity, investigate metals and plastics, investigate everyday materials such as balls, carrier bags, plates, cool bags and nappies.)	**Computing objectives** Teach Computing – Introduction to Vector Graphics (BC) L1: To identify that drawing tools can be used to produce different outcomes. L2: To create a vector drawing by combining shapes. L3: To use tools to achieve a desired effect. L4: To recognise that vector drawings consist of layers. L5: To group objects to make them easier to work with L6: To evaluate my vector drawing
Art objectives L1/2/3: Know how to use triple printing to make a Christmas Card. (Christmas cards, calendars)	**P.E objectives** Golf (JO) To explore technique for hitting accurately over a short distance. To explore technique for hitting over a short distance. To select and apply the correct technique for the situation. To explore the technique for a long game. To select the appropriate shot for the situation. To apply knowledge of rules and skills to design and compete in a tournament. Dance (RP) To be able to perform a developed dance phrase using a range

	of movements and patterns. To be able to link dance sequences smoothly. To be able to create a sequence of actions. To be able to perform and evaluate completed performances.
History Not taught this term	**Geography** Not taught this term
French (KS2) <u>Salut Unit K (BC)</u> To pick out familiar words and phrases from spoken words and sentences. To understand the main points and some of the detail from a short spoken passage that includes some unfamiliar language. To join in with short continuous conversation. To adapt simple sentences by changing a few words. To prepare a short talk on a topic about a person, place or thing. To read and pronounce unfamiliar French words using knowledge of French phonics. I can read aloud with accurate pronunciation so others can understand me. To complete a written sentence by adding letter, words or phrases. To use simple sentence structures that differ from English.	**DT** L1: Know how different toys move by investigating them. L2: Know how a cam mechanism works and how it differs from a wheel. L3: Know how to research ideas to help me design a Pop Up Toy. Pick design criteria to match the purpose of the product. Know how to use a ruler to measure and mark dowels and cams. L4: Know how to use a saw to cut wood. L4: Know how to use a drill to make an off centre hole on a cam for the axle to go through. L5: Know how to evaluate my Pop Up Toy against my design criteria. L6: Know how to cross stitch accurately and follow a pattern to make a gift card. (Investigate, design and make a moveable santa/snowman pop up toy, make cross stitch gift card)
Music Charanga - Autumn 2 - Sing and Play in Different Styles Christmas Production	**R.E.** <u>U2.3 Why do Christians believe Jesus was the Messiah? (RP)</u> L1: To explain the place of Incarnation and Messiah within the 'big story' of the Bible. L2: To identify Gospel and prophecy texts, using technical terms. L3: To explain connections between biblical texts, Incarnation and Messiah, using theological terms.

	L4: To show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas. L5: To comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible. L6: To investigate how far the idea of Jesus as the 'Messiah' – a Saviour from God – is important in the world today and, if it is true, what difference that might make.
PSCHE – Dimensions Program <u>Unit 4 Emotions (BC)</u> WK1: To know how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings. WK2: To know about and understand the cyclic nature of life and how death is an inevitable part of this cycle. WK3: To know how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed. <u>Unit 2 Diversity</u> WK4: To understand the benefits of living in a diverse community and learn to celebrate diversity. Circle time – based on events arising and current affairs.	**Dance/ Drama** To experiment to establish different characters, with control over movement and voice. To work confidently in groups using a range of drama techniques to explore situations and devise dramas for different purposes. To comment on performances constructively, using appropriate language, both in and out of role. To use the rehearsal process to improve and refine their work. To actively interpret the work of playwrights. To create a dance phrase using a directed style. To join dance phrases and motifs to compose longer dances. (role play, hot seating)
Visits/visitors 9th December Panto	**Enrichment Activities/ Topic Days/ Role-play** 9th – 20th November Bebras Challenge (Computing) 16th November – Odd sock day 26th November – Parental Engagement Day Reading 14th December/15th December Christmas Production 16th December Christmas Dinner/jumper day 17th December Party Day 18th December Christingle and Silly Sing