



Half-term Plan Autumn 1

Teacher: Miss Taylor

Year group: Nursery

Topic: Marvellous Me

Communication and language development

Children will:

- Have quality interactions with adults during child initiated and adult directed tasks.
- Be given topic specific vocabulary and vocabulary from stories to build up their language.
- Be encouraged to use longer sentences, appropriate to their current level of language acquisition.
- Start to understand and use simple questions about 'who', 'what' and 'where'
- Name and identify familiar objects in the classroom.
- Start to sit appropriately and listen to others as well as responding to what others have said.
- Listen to simple stories and understand what is

Physical development

Children will:

- Use resources and provision in the classroom to support the development of fine motor and gross motor skills.
- Use a range of movements in the outdoor area including, running, jumping, hopping and climbing.
- Use large muscle movements including brushing, vertical painting, mark making, waving flags and streamers to stretch arms.
- Start to develop their movement, balancing, riding (trikes and balance bikes) and ball skills.
- Develop fine motor skills through cutting, mark making, threading and play dough activities available in the environment as well as planned activities with an adult.

happening, with the help of the pictures. • Start to develop their listening skills through pre phonics activities.	• Work on their independence with toileting and dressing e.g. putting their coat on.
Personal, social, and emotional development Children will: • Start to build up relationships with other children and adults and begin to play with increasing confidence. • Be able to play on their own or with other children and learn how to share and take turns using taught methods to communicate e.g. "Please can I have a turn?" • Explore their emotions and understand ways that they can express a range of emotions. • Start to understand the rules, routines and boundaries within our nursery class including, kind hands, good sitting, good listening, etc. • Learn how to care for and look after resources	Literacy development Children will: • Be exposed to a range of books and stories through daily story time, book of the week and interactions with adults in the book area. • Be encouraged to explore books independently, turning the pages appropriately and noticing details in pictures. • Be exposed to a range of quality texts through Nursery's favourite books, which will be repeated to allow children to join in with repeated refrains. • Learn and repeat nursery rhymes daily to build up a repertoire and ensure familiarity. • Start to notice print around the environment

and toys, including tidying up. • Learn how people are the same and different and ask questions about differences, such as skin colour, types of hair, gender, etc.	including words on display and their own name. • Be encouraged to use mark making tools and resources inside and outside the classroom.
Mathematics Children will: • Take part in daily number rhymes, using fingers and objects to model and verbally counting up to 5. • Access regular maths sessions 2-3 times a week. • Comparing groups of objects, using mathematical language to describe the difference, e.g. more than, less, than, many, few. • Explore and build with shapes and objects. • Explore repeating patterns in songs, rhymes, books and objects or toys. • Be shown how to use a range of resources in a maths lesson so they can be accessed	Understanding the world Children will: • Explore the natural world through observations and guided activities in the outdoor area. • Understand and explore the changing seasons, most notably the changes they see in autumn. • Make connections between the features of their family and other families and start to notice differences between people. • Have access to nonfiction books in the reading area.

independently in play. • Be supported to use mathematical language during play through adult modelling.	
Expressive arts and design. Children will: • Use creative materials to make models or pictures of their own design, promoting independence. • Mark make using a range of tools including paints. • Develop role play and imaginative play in a range of areas including small world, construction and home corner. • Take part in action songs e.g. Twinkle, Twinkle.	Books for this half term include: • Happy to Be Me, Happy in Our Skin - us and our bodies. • Owl Babies, My Mum and Dad Make Me Laugh, • The Colour Monster - our emotions. • We're going on a Bear Hunt, Little Rabbit Foo Foo, Peace at Last, Ten little fingers, ten little toes - treasury of texts.

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