



Half term plan 2026-27

Teachers: K Bentley F Herbert
Autumn 1

Year group: 1

Topic : Back from Holiday!

Date:

W3/9 7/9 14/9 12/9 28/9 5/10 12/10 19/10

English Write Stuff Phonics- RWI

Word Reading

- Apply phonic knowledge and skills as the route to decode words
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words

Class: Recap on all set 1 and set 2 sounds taught

Group 1: Teach remaining Set 2 sounds focus on oo or air ir ar oy

Group 2: Focus on set 1 sounds ch sh th ng nk and blending

Group 3: Focus on set 1 sounds

Handwriting

- Sit correctly at a table holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place

Writing - Composition

- Saying out loud what they are going to write about
- Composing a sentence orally before writing it

Vocabulary, Grammar & Punctuation

- Name and use positive feeling and negative action words
- Write on the line

Maths W

Place va

- End o
- S1 T
- S2 T
- S3 T
- S4 T
- S5 T
- S6 T
- S7 T
- S8 T
- S9 T
- S10 T
- S11 T
- S12 T
- S13 T
- S14 T
- S15 T
- End o

• Recognise and make consistent space sizes • Leave spaces between letters and words • Begin to form consistent letter sizes <u>Write Stuff</u> Week 1-3: TWS: Ruby's worry (Introduce TWS way of writing and to compose own sentences) Week 4-6: TWS: Train Ride Week 7: Postcard writing	Addition • End of • S1 To • S2 To • S3 To • S4 To • S5 To • S6 To • S7 To • S8 To • S9 To A2 Number Geometry S Consolidation
Science Collins Snap Science <i>Vocab: Seasons, Autumn, Winter, weather, compare, different, match, record, similar, identify, leaf, leaves, plant and bird.</i> <u>Module 1: Seasonal Changes</u> L1: To know the different types of weather and how the day length varies L2: To observe leaves in Autumn - Are all leaves the same? L3&4: To observe weather and describe weather associated with the seasons L5: To identify and name animals found around school - Which animals share our space? L6: To begin to identify signs of Autumn L7: To attract wildlife to our space	Computing Technology <i>Vocab: Tec</i> L1 To ide L2 To ide L3 To use L4 To use L5 To use L6 To cre NC: Recognise comm Use technology Use technology Education for a Health, well-be Copyright and a Name my work s
Art <i>Vocab: Primary colours, secondary colours drawing, watercolour, print, rubbing, print, thickness, material, 2D, 3D, natural materials, collage</i>	P.E <u>Fundame</u> L1 To ex

Lesson 1: To draw observations of known objects - seaside objects such as a bucket and spade and colour them within the lines Lesson 2: To paint a self-portrait using different sized brushes Lesson 3: To use collage techniques including choosing, shaping and attaching a range of media and materials to create simple collage from a range of paper, fabrics, natural materials - geographical scenes eg a town, countryside and seaside scene Lesson 4: To investigate environmental rubbings Lesson 5: To use sculpture techniques to make sand sculptors	L2 To ex L3 To ex L4 To ex L5 To ex L6 To ex Ball Skill <u>Key Skills</u> Social: co Emotional Thinking: L1 To dev L2 To ex L3 To ex L4 To ex L5 To ex L6 To ex .
History <u>Holidays now, holidays in the past</u> Lesson 1: To know people usually went for holidays to the seaside or countryside in Britain rather than abroad. Lesson 2: To know that in the past most holiday makers travelled to the seaside/countryside on trains, motor coaches and sometimes in car Lesson 3: To use photographs to find clues as to what holidays were like in the past Lesson 4: To know holidaymakers spent a lot of their time sitting in deck chairs, playing games, paddling in the sea and enjoying rides on donkeys and funfairs Lesson 5: To compare and contrast now to holidays in the past Throughout the module use artefacts - postcards, ticket stubs etc	Geograph Seaside Vocab: Tow L1: To na L2: To kr L3: To kr To comp L1-3: To countrys L4: To dr

Music Charanga <u>My musical heartbeat – the beat</u> To find and keep a steady beat. To play and clap simple rhythm beats To respond and play to different high and low pitches. Baseline Quiz Activity 1: Musicianship Options: 1a. Understanding Music 1b. Improvise Together Activity 2: Listen and Respond Activity 3: Learn to Sing the Song Activity 4: Play your Instruments with the Song Activity 5: Composing and Improvising (KS1 composition options include; Compose with the Song, Create a Graphic Score) Activity 6: Perform the Song End of Unit Quiz	DT In Autumn Design a st Pop up Chr
PSHE - Dimensions L1: U1L1 Rules and Responsibilities To understand the reason why we have rules To learn about rules as expectations To understand to agree and follow rules for their group and classroom To recognise why rules and expectations are important L2: U1L2 Class charter To understand the reason why we have rules / expectations To learn about how they can contribute to the life of the class L3: U5L5 Emotional safety To know where and how to seek support (including recognising the triggers for seeking support), including whom in school they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online). To learn about who to go to for help and advice L4: U4L1 Friendship To know the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. To learn how to develop positive relationships with peers To recognise that family and friends should care for each other	R.E <u>Unit 1:1</u> Vocab: c L1: To kn L2: To kn L3: To kn L4: To kn L5: To kn L6: To kn Assess a

L5: U4L2 Making friends To know that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority To understand the importance of making friends To identify and respect the differences and similarities between people L6: U1L3 Taking turns• To be able to take turns To agree and follow rules for a collaborative game	
Visits/visitors • Walk around the school grounds collecting natural objects for science/art projects.	Topic Da Rev Gill t