

Summer 1 2026 Half Term Plan

Teacher: Mrs O'Malley

Year group: 4

Topic: Earthquake and Volcanoes Term: Summer 1 (5 weeks)

English Objectives

Write Stuff - The creature - newspaper article - non-fiction

Wk1

1/2: Shape of a newspaper article & How plastic enters our oceans

3: To write effective sentences for a newspaper report.

Eye catching headline/strapline/question

Headline - Impact/ Mystery

Strapline

Caption - Rhetorical Question

4: To write effective sentences for a newspaper report.

5Ws

Who? What? Where? When? Why? How?

Negative adjectives

Wk2:

1: To write effective sentences for a newspaper report.

Eyewitness reports

Relative Clause

Direct Speech

Expanded Noun Phrase / Direct Speech

2: To write effective sentences for a newspaper report.

Eyewitness accounts

Adverbial

Noticing/ Relative Clause

Checking. 3 x -ing verbs

3: 9: To write effective sentences for a newspaper report.

Eyewitness accounts / sequence of events

Simile

Adverbial / Precise verbs

Precise Verbs

4: 10: To write effective sentences for a newspaper report.

Numeracy Objectives:

White Rose Maths:

Subtract two fractions

Subtract from whole amounts

Subtract from mixed numbers

End of unit assessment

Start of decimals unit assessment

Decimals A

Tenths as a fraction

Tenths as a decimal

Tenths as a place value chart

Tenths on a number line

Divide a 1-digit number by 10

Divide a 2-digit number by 10

Hundredths as fractions

Hundredths as decimals

Hundredths on a place value chart

Divide a 1- or 2-digit number by 100

End of block assessment (version B)

Start of decimals B assessment (version A)

Make a whole with tenths

Make a whole with hundredths

Partition decimals

Flexibly partition decimals

Compare decimals

Order decimals

Round to the nearest whole number

Tug at the Heart Strings

Feeling

Colon - 3 emotive verbs

Adjective

Wk3:

1: 11: To write effective sentences for a newspaper report.

Expert View Reporting

Complex Sentence Appearance/ Checking

Direct Speech/ Informal

2: 12: To write effective sentences for a newspaper report.

Closing a chapter

3 short sentences - Impact

Emotive

Personification

3: 13: To write effective sentences for a newspaper report.

Impact on the community & Plans

Theme

Relative Clause

Formal Quote

*Independent write planning experience - newspaper report on eruption of volcano or earthquake

Wk4:

Independent write plan sections

Independent write edit

Independent write check punctuation and spelling

Independent write

Wk 5

Present newspaper article

Guided Reading- Street Child by Berlin Docherty

Wk1: Chapter 1-3

Wk2: Chapter 4-6

Halves and quarters as decimals

End of block assessment (version B)

Money Start of block assessment (version A)

Wk3: Chapters 7-9
Wk4: Chapters 10 -11
Wk 5: Chapters 12-13

Comprehension Objective:

To read and respond to a variety of texts

Daily Grammar Objectives:

Wk1: perfect present tense

Wk2 :determiners

Wk2: were or was, did or done

Wk3: I or me

Wk4: Have not of and these/those not them

Spellings - RWI Scheme

Wk 1/2 - Unit 12 - adding ir to words beginning with r

Wk 3/4 - Unit 13 - adding suffix -ion

Wk 5 - recap

Science Objectives:

Collins - Human Impact and the environment

To recognise that environments can change and that this can sometimes pose dangers to living things.

1 - What is the impact of litter in our school?

2 - How do materials change over time?

3 - How do microplastics get into the food chain?

4 - How can we prevent microplastics from getting into our seas and oceans?

5 - How can we clean up birds affected by an oil spill?

Computing objectives:

Teach Computing - Creating Media - photo editing

Vocabulary:

image, edit, digital, crop, rotate, undo, save, adjustments, effects, colours, hue, saturation, sepia, vignette, image, retouch, clone, select, combine, made up, real, composite, cut, copy, paste, alter, background, foreground, zoom, undo, font.

Lesson 1 Changing Digital Images

To explain that the composition of digital images can be changed

Lesson 2 Recolouring

To explain that colours can be changed in digital images

Lesson 3 Cloning

To explain how cloning can be used in photo editing

Lesson 4 Combining

To explain that images can be combined

Lesson 5 Creating

	<p>To combine images for a purpose <u>Lesson 6 Evaluating</u> To evaluate how changes can improve</p>
<p><u>French Objectives</u> <u>Salut</u> To read a French rhyme with some help with unfamiliar vocabulary. To repeat sentences that use adjectives to describe things. To pick out some subject pronouns when reading, with assistance. Key vocab: Wk. 1 - My Face-Naming parts of the face Wk. 2 - What are you doing? - Saying basic verbs in the first person Wk. 3 - It hurts- Saying that something hurts Wk. 4 - Fairy tales- Naming fairy tale characters Wk. 5 - Where do they live- Saying traditional fairy tale locations -Little red riding hood</p>	<p><u>P.E objectives :</u> <u>Cricket</u> Develop overarm and underarm throwing and apply these to striking and fielding Develop bowling technique and learn the rules of the skill within this game Develop batting technique and understand where to hit the ball Develop fielding techniques and apply them to a game Play different roles in a game and begin to think tactically about each role</p> <p><u>Basketball</u> Develop attacking skills to move towards a goal Develop passing and moving and play within the rules of the game Develop movement skills to lose a defender and move into space Develop defending skills to delay an attacker and gain possession Use the space effectively to create shooting opportunities</p>
<p><u>History:</u></p>	<p><u>Geography: Earthquakes and Volcanoes</u></p> <p>Key Vocabulary: cumulonimbus cloud, erupt, fossils, magma, vent, crater, conduit, flank, throat, tectonic plates, humus, topsoil, subsoil, bedrock, crust, mantle, outer core, inner core, earthquake, volcano, ring of fire, Richter Scale, strengthening structures</p> <ol style="list-style-type: none"> 1. Know what a volcano is and where they are located in the world, including naming at least 2 from Mount Vesuvius, Mount Etna, Mount Fiji, Cotopaxi, Mount St Helens and Mount Krakatoa 2. Know the key stages of volcanic eruption Know the main features of volcanoes including magma, conduit, throat, vent and crater 3. Know what tectonic plates are and what and where the 'ring of fire' is. Be able to locate these countries on a map

	<p>4. Explain what causes earthquakes and how they are measured using the Richter Scale</p> <p>5. Know how the environment created by volcanic eruptions can be beneficial to humans and animals</p>
<p><u>Art</u> Painting:</p> <ul style="list-style-type: none"> • Explore complimentary and opposing colour • Experiment with painting techniques to create intensity of colour. • Create an atmospheric volcano and fire representation. <p>Papier Mache:</p> <ul style="list-style-type: none"> • Erupting volcano: To select and use reclaimed materials to sculpt a working model of a volcano. Explore papier mâché as a technique. 	<p>DT</p>
<p><u>Music:</u> <u>Charanga, Blackbird</u> Vocabulary Acoustic guitar, percussion, birdsong, civil rights, racism, equality, pentatonic scale, unison, pulse, rhythm, pitch, tempo, dynamics, texture structure, compose, improvise, hook, riff, melody, solo.</p> <ul style="list-style-type: none"> • To confidently identify and move to the pulse. • Talk about the music and how it makes them feel. • Know the difference between pulse and rhythm. <p>To know and be able to talk about:</p> <ul style="list-style-type: none"> • A composition: music that is created by you and kept in some way. It is like writing a story. It can be played or performed again to your friends. • Different ways of recording compositions (letter names, symbols, audio etc.) 	<p><u>R.E:</u> <u>L2.6 For Christians, when Jesus left, what was the impact of Pentecost?</u> Vocabulary: Tongues, Acts, Trinity, apostle, Pentecost, Holy Spirit, Disciples, Lord's Prayer and baptised.</p> <p><u>Wk1</u> To read the story of Pentecost (Acts 2:1-15, 22 and 37-41) and discuss disciples' feelings</p> <p><u>Wk2</u> To research key events, meanings, and vocab of Pentecost story</p> <p><u>Wk3</u> To study how artists have depicted Pentecost</p> <p><u>Wk4</u> To understand the impact of the gift of the Holy Spirit for Christians</p>

	<p><u>Wk5</u> To study the importance of the Holy Spirit for Christians and how they live their lives</p>
<p><u>PHSCE Dimensions</u></p> <p><u>Lesson 1 Core Theme 1 Unit 4 Aspirations LESSON 1: Identified Strengths I'm Good at That</u></p> <ul style="list-style-type: none"> • Understand that everyone has different strengths and weaknesses • I can recognise my strengths and how I can contribute to different groups • I can identify and talk about my own and others' strengths and weaknesses and how to improve • I can self-assess, understanding how this will help my future actions • I can begin to reflect on my worth as an individual by identifying positive things about myself and my achievements <p><u>Lesson 2 Core Theme 1 Unit 5 Emotions LESSON 6: Self-Respect Let's R.O.C.K!</u></p> <ul style="list-style-type: none"> • Learn about the importance of self-respect and how this links to their own happiness • I can recognise what I am good at • I can recognise, name and manage my feelings in a positive way <p><u>Lesson 3 Core Theme 1 Unit 4 Aspirations LESSON 2: Identified Strengths Future Me</u></p> <ul style="list-style-type: none"> • Know how to set realistic targets • I can recognise my strengths and how I can contribute to different groups • I can identify and talk about my own and others' strengths and weaknesses and how to improve • I can self-assess, understanding how this will help my future actions • I can begin to reflect on my worth as an individual by identifying positive things about myself and my achievements <p><u>Lesson 4 Core Theme 1 Unit 4 Aspirations LESSON 3: Setting Goals That's My Goal</u></p>	

- Understand how to break down the steps needed to achieve a goal
- I can recognise my strengths and how I can contribute to different groups
- I can identify and talk about my own and others' strengths and weaknesses and how to improve
- I can reflect on the range of skills needed in different jobs
- I can begin to reflect on my worth as an individual by identifying positive things about myself and my achievements

Lesson 5 Core Theme 1 Unit 4 Aspirations LESSON 4: Setting Goals the Impossible Dream

- To identify and talk about my own and others' strengths and weaknesses and how to improve
- To reflect on the range of skills needed in different jobs
- I can recognise my strengths and how I can contribute to different groups
- I can recognise why people work
- I can begin to reflect on my worth as an individual by identifying positive things about myself and my achievements
- I can begin to make responsible choices and consider consequences

Visits/visitors

Clip n Climb

Enrichment Activities:

Interactive Room: Volcanic activity
Earthquake