

# Half Term Plan 2026

Teacher: R Korab

Year group: 6

Topic: Maya Civilization

Date: Spring 2 2026

## English:

### Revise the key reading skills:

- explain the meaning of words in context
- retrieve and record information / identify key details from fiction and non-fiction
- summarise main ideas from more than one paragraph
- make inferences from the text / explain and justify inferences with evidence from the text
- predict what might happen from details stated and implied
- identify / explain how information / narrative content is related and contributes to meaning as a whole
- identify / explain how meaning is enhanced through choice of words and phrases
- make comparisons within the text

### Revise key grammar information and skills:

- Word classes
- Grammatical terms
- Sentence structure
- Verb tenses
- punctuation

## Maths:

### Area, Perimeter and Volume

- Shapes – same area
- Area and perimeter
- Area of a triangle – counting squares
- Area of a right-angled triangle
- Area of any triangle
- Area of a parallelogram
- Volume – counting cubes
- Volume of a cuboid

### Shape:

- Measure with a protractor
- Draw lines and angles accurately
- Introduce angles
- Angles on a straight line
- Angles around a point
- Calculate angles
- Vertically opposite angles
- Angles in a triangle
- Angles in a triangle - special cases

	<ul style="list-style-type: none"> <li>• Angles in a triangle - missing angles</li> <li>• Angles in special quadrilaterals</li> <li>• Angles in regular polygons</li> <li>• Draw shapes accurately</li> <li>• Draw nets of 3-D shapes</li> </ul> <p>Geometry: Position and Direction</p> <ul style="list-style-type: none"> <li>• The first quadrant</li> <li>• The 4 quadrants</li> <li>• Translations</li> <li>• Reflections</li> </ul>
<p><b>Science:</b></p> <p><b>Human Circulation</b></p> <p>Lesson 1: What is blood made of?</p> <p>Lesson 2: What is the circulatory system and what does it do?</p> <p>Lesson 3: What is a heart and what does it do?</p> <p>Lesson 4: What are blood vessels and valves and what do they do?</p> <p>Lesson 5: What did William Harvey find out about the circulatory system?</p>	<p><b>French:</b></p> <p><b>A weekend with friends:</b></p> <ul style="list-style-type: none"> <li>• To understand the main points of the unit's story in written form.</li> <li>• To develop and present a simple role-play, taking sentences from the Question and Answer screens as a basis.</li> <li>• To build on their knowledge of the past tense, and be able to write and say perfect past tense sentences with help.</li> <li>• To take part in a continuous conversation with some verbal prompts.</li> </ul> <p>Lesson 1: What would you like to do?</p> <p>Lesson 2: Would you like...?</p>

	<p>Lesson 3: Sleepover  Lesson 4: The Midnight feast  Lesson 5: Are you going to the cinema?  Lesson 6: The sleepover</p>
<p><b>Art:</b></p> <ol style="list-style-type: none"> <li>1. To evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</li> <li>2. Design a piece of art with a knowledge of collage techniques.</li> </ol>	<p><b>P.E objectives</b></p> <p><b>Basketball:</b></p> <ol style="list-style-type: none"> <li>1 To dribble with control under pressure.</li> <li>2 To move into and create space to support a teammate.</li> <li>3 To choose when to pass and when to dribble.</li> <li>4 To use the appropriate defensive technique for the situation.</li> <li>5 To develop shooting technique and make decisions about when to pass, dribble or shoot.</li> <li>6 To apply principles, rules and tactics to a tournament.</li> </ol>
<p><b>R.E: What do Christians believe Jesus did to 'save' people?</b></p> <ol style="list-style-type: none"> <li>1. Explore what happened in Holy Week.</li> <li>2. Consider who was responsible for Jesus' death.</li> <li>3. Explore the mainstream Christian belief that Jesus's death was a sacrifice.</li> <li>4. Find out about how different Christian churches celebrate communion.</li> <li>5. Explore suitable ideas that could be included in a ceremony for Christians to remember the salvation brought by Jesus.</li> <li>6. Discuss what a martyr is and research different martyrs.</li> <li>7. Discuss what kinds of causes people are prepared to die</li> </ol>	<p><b>DT:</b></p> <ol style="list-style-type: none"> <li>1. Prepare food hygienically taking into account properties of ingredients.</li> <li>2. Combine food ingredients e.g. rubbing, grating.</li> </ol>

for.

8. Explore how far the idea of sacrifice is good and necessary for making the world a better place.

**History:**

**Maya Civilization**

1. Know the key dates and events in the Maya chronology from 2000 BC to the arrival of the Spanish in the 16th Century.
2. Know where the Maya lived: Identify the countries of Central America, the area of Mesoamerica and the location of significant Mayan Cities.
3. Know that the Mayans had a complex calendar that played a crucial role in Mayan society.
4. Know that Mayans had a complex system of writing that used glyphs.
5. Know the foods, which were important to the Maya such as maize and cacao. Know that Maya people mainly ate maize (corn). The Maya used cacao to make a drink for rich people. It was used as a medicine and the beans as a currency.
6. Know what the Maya wore including clothes, animal skins, headdresses and jewellery.
7. Know the main characteristics of Maya homes. Know that they used mud brick and, thatched roofs. Know that temples and palaces were made from stone in a distinctive style and some can still be visited today.
8. Know that the political hierarchy of the Maya included slaves, farmers, merchants, leaders and the King.
9. Know the key religious rituals, religious festivals and Gods of the Maya and how these influenced Mayan life. Know that there were many gods with good sides and bad sides. Know about the belief in an afterlife and how gods were celebrated.
10. Identify the natural resources that the Maya used including the crops farmed, building materials used and Jade for jewellery.

**Geography:**

1. Know where the Maya lived: Identify the countries of Central America, the area of Mesoamerica and the location of significant Mayan Cities.

**PHSCE:**

1. Health: Healthy Minds
2. Healthy Relationships: Mental Wellbeing
3. Healthy Relationships: Support and Care Connections

**Computing:**

1. Introduction to 3D modelling
2. Modifying 3D objects
3. Make your own name badge
4. Making a desk tidy
5. Planning a 3D model
6. Make your own 3D model