

<i>All Saints' Primary School Curriculum</i>												
Curriculum Intentions	Whole School values	<i>Love Respect</i>			<i>Truth Kindness</i>			<i>Forgiveness Hope</i>				
	Our Curriculum Aims	Provide pupils with a broad and balanced curriculum that meets the requirements of the national curriculum. This will allow them to deepen their understanding of key knowledge and develop important skills.	Allow pupils to learn sequentially so that knowledge and skills are retained, embedded and built upon.		Allow pupils to achieve their full potential, academically and socially so that they are well prepared for their next stage of education and their future lives.		To broaden pupils' horizons and encourage ambition and aspiration.		To develop students' cultural capital and vocabulary to support their ability to access and enjoy life-long learning		To encourage pupils to develop as loving, kind, respectful and forgiving people with the capacity to sustain positive relationships and willingness to contribute to our culturally diverse society as responsible citizens.	
Curriculum Implementation	Our provision is informed by educational research and shared good practice. It considers our school context and seeks to develop the Cultural Capital of students. To ensure robust implementation, we continue to develop our curriculum in the following ways.	Subject knowledge is well developed. Teachers actively seek to develop knowledge of all the subjects which they teach.		Strategies are employed to develop pupils' long-term knowledge and improve their Cultural Capital.		Quality, carefully selected resources are provided to promote effective learning.		Individual subjects are integrated into termly themed topics which engage our children and provide a clear, sequenced content for their learning. Pupils understand and have knowledge of discrete subject areas.		We provide a broad, balanced and relevant curriculum that is engaging and meets the needs of the learner, whilst fulfilling statutory requirements.		We provide rich and memorable experiences beyond the classroom, which broaden opportunities and nurture aspiration.
		Teachers use a range of assessment methods and feedback mechanisms to accurately evaluate children's learning.		Subject leaders are supported to know their subjects well and have an ambitious design for each subject.		We place an emphasis on developing speaking and listening across the curriculum, providing regular opportunity for children to apply these oracy skills		Our teachers understand the different forms of learning and teaching strategies and these are matched to the nature of the learning involved, to maximise progress.		The classroom climate created by teachers inspires and motivates all pupils. Teaching enables children to be challenged, motivated and to enjoy their learning.		Tailored access to the curriculum for those with special educational needs.
	Attitudes and ethos	We nurture Christian Distinctiveness in an inclusive environment.		Adopt positive strategies to promote equal opportunities for all.		We ensure positive attitudes towards cultural diversity and valuing all people.		We aim to meet the needs of the 'whole child' by placing emphasis on explicitly teaching Personal, Social and Emotional skills.		Strong partnership with parents and carers are developed that influence learning at school and at home.		We provide bespoke nurture provision to allow all children to thrive and access a full range of learning experiences.
	Specific Subjects Subject overviews for each curriculum subject detail coverage and sequencing.	Communication and Language	Physical development		Personal , Social and Emotional Development		Literacy	Expressive Arts and design		Mathematics		Understanding the world
		Geography		Art			Mathematics		PSHCE	English	RE	Science
	History		Design and technology			Music		RSE	PE		French	Computing
	Educational visit and residential opportunities		Use of ICT and interactive experiences			Visitors	Extra- Curricular Clubs	Assemblies		Outdoor learning opportunities	Projects with other schools.	
Curriculum Impact	How well are we achieving our aims? Are we making an impact on each child?	Validation		Teacher Assessment			Moderation		Pupil / Parent/ Staff Voice			
	When children leave our school they are prepared for;	Accreditation and national tests.		Well prepared for the next stage of education			Deepened understanding of the cultural capital and the wider world.		Positive attitude to learning			
	Our curriculum has a positive impact on our children because they;	Make good progress and attain		Are excited to learn and engage			Have deeper knowledge and understanding which they build upon year on year.		Develop their skills, know and cultural capital.			
		Participate positively in the community, tolerate difference and strive to live harmoniously		Demonstrate hope and optimism			Understand the importance of keeping physically and mentally healthy		Values for learning create a safe space for everyone to learn in and be proud of who they are.			