

Half term plan 2017 - Foundation Stage

Teacher: Miss Wright
Date: January 2018

Year group: Reception

Topic: Winter Wonderland

<p><u>Personal, Social and Emotional Development Objectives</u> <u>30-50 months</u> Confident to talk to other children when playing & will communicate freely about own home and community Shows confidence in asking adults for help Can usually tolerate delay when needs are not immediately met & understands wishes may not always be met Aware of own feelings and understands that some word and actions can hurt others <u>40-60 months</u> Initiates conversations, attends to & takes account of what others say Aware of the boundaries set & of behavioural expectations in the setting Beginning to be able to negotiate and solve problems without aggression Takes steps to resolve conflicts with others eg finding a compromise Confident to speak to others about own needs, wants, interests and opinions Beginning to be able to negotiate and solve problems without aggression eg when someone has taken their toy</p>	<p><u>Physical Development objectives</u> <u>30-50 months</u> Holds pencil between thumb and two fingers, no longer using whole hand grasp Dresses with help, pulls up own trousers & pulls up zipper once it is fastened at the bottom Can copy some letters <u>40 -60 months</u> Jumps off an object and lands appropriately Negotiates space successfully when playing racing & chasing with other children Begins to form recognisable letters Shows a preference for a dominant hand Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed. Practices some appropriate safety measures without direct supervision. Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.</p>
<p><u>Communication and Language objectives</u> <u>30-50 months</u> Listens to stories with increasing attention and recall Is able to follow directions Uses talk to connect ideas, explain what is happening & anticipate what might happen next, recall & relive past experiences. <u>40-60 months</u> Maintains attention, concentrates & sits quietly during appropriate activity Can listen and do for short span.</p>	<p><u>Literacy objectives</u> <u>30-50 months</u> Ascribes meaning to marks that they see Listens to stories with increasing attention and recall Handles books carefully Knows that print carries meaning and is read from left to right Suggests how the story might end. Describes main story settings, characters and events <u>40-60 months</u> Enjoys an increasing range of books</p>

Half term plan 2017 - Foundation Stage

<p>Listens and responds to ideas expressed by others Uses talk to clarify ideas & thinking Introduces a story line or narrative into their play. Responds to instructions involving a two part sequence. Understands humour eg nonsense rhymes, jokes Able to follow a story without props or pictures. Uses language to imagine and recreate roles & experiences in play situations. Uses talk to organise , sequence, clarify thinking, ideas and feelings.</p>	<p>Knows that information can be retrieved from books and computers Hears and says the initial sounds in words Enjoys an increasing range of books Gives meaning to marks as they write, draw and paint Links sounds to letters Can segment the sounds in simple words and blend them together Links sounds to letters Begins to read words and simple sentences Knows that information can be retrieved from books and computers</p>
<p><u>Mathematics objectives</u> <u>30-50 months</u> Uses positional language Shows interest in shape by sustained construction activity or by talking about shapes or arrangements Beginning to represent numbers using fingers,marks on paper Sometimes matches numeral and quantity correctly Compares two groups of objects saying when they have the same <u>40-60 months</u> Recognises numerals 1 to 5 Count objects to 10 and beginning to count beyond 10 Estimates how many objects they can see and checks by counting them Selects the correct numeral to represent 1 to 10 Says the number that is one more or one less than a given number Orders 2 or 3 items by length or height Orders 2 items by weight or capacity Uses everyday language related to time</p>	<p><u>Understanding the World objectives</u> <u>30-50 months</u> Can talk about some of the things that they have observed such as plants, animals, natural & found objects Knows how to operate simple equipment Knows some of the things that make her unique, talks about similarities and differences in relation to friends and family Knows that information can be retrieved from computers Shows care and concern for living things and the environment <u>40-60 months</u> Looks closely at similarities, differences, patterns and change Enjoys joining in with family routines and customs</p>
<p><u>Expressive Arts and Design objectives</u> <u>30-50 months</u> Engages in imaginative role play based on first hand experiences Captures experiences and responses with a range of media Notices what adults do and then do it spontaneously when the adult is not there Uses movement to express feelings</p>	<p><u>R.E objectives</u></p>

Half term plan 2017 - Foundation Stage

<p>Explores colour and how colour can be changed <u>40-60 months</u> Explores what happens when they mix colours Experiments to create different textures Chooses particular colours to use for a purpose Understands that different media can be combined to create new effects Uses simple tools and techniques competently and appropriately Creates simple representations of people and objects Constructs with a purpose in mind , using a variety of resources Plays alongside other children who are engaged in the same theme.</p>	
<p><u>Role Play and Being Imaginative provision related to topic.</u> Enhancements to provision made in response to children's interests (All about me letters sent home - Green group, Red group & Orange group (2 weeks each). Enhancements made according to feed back from parents.</p>	<p><u>Topic related enhancements</u> Books to form weekly content - Here comes Jack Frost Ridiculous Snow bears The Gruffalo's child Elmer in the snow</p>
<p><u>Visits/visitors</u> Grandparents Day - 02.02.18</p>	<p><u>Topic Days/ special events</u> .Grandparents Day - 02.02.18</p>