



# "All Saints Foundation Unit"

Our topic for this half term is  
"Winter wonderland"



**"Thank you"** to everyone for all your support last term.  
We are really looking forward to working with you again this term!

## "ATTENTION Grandparents!"

You are invited to come and spend some time with us on  
"Friday 2<sup>nd</sup> February "

Morning Nursery Grandparents: 10.30am-11.30am.  
Reception and Afternoon Nursery Grandparents:  
2.00pm until 2.50pm.

If your child attends our Nursery full time then Grandparents can choose which session to attend.

## "Welcome Back"

every one after our Christmas break. We hope you all had a lovely time.

An extra special welcome to our new nursery children who will be joining us over the coming weeks. We are looking forward to meeting you and getting to know you!

### Reception Super Readers



Woweeee! Keep up the good work! Remember that reading books are changed every Tuesday & Friday but must come to school in your bag each day so that staff can hear you read too! Please ensure that you sign your child's reading record when you have read with them

## "Jewellery"

Please remember to remove earrings and any other accessories on a Friday. Your child cannot wear anything other than their school clothing and pumps during our hall time!



## "Parent's Voice"



Within our classroom we have a Parents voice folder. In the folder are completed parents voice sheets which provide feedback and suggestions for the staff and management of the school. Please feel free to take and complete a sheet if you have something you would like to comment on or if you have a suggestion to make.  
We really do value your contributions.

Dates for your diary:

Grandparents Day - Fri 2<sup>nd</sup> February  
School ends - Friday 9<sup>th</sup> February at 3pm



Thank you for supporting your children when they sign in every morning in class. Their name writing has improved greatly but we would like them to continue practising every morning. This will obviously enhance their name writing but also give invaluable practice in holding a pencil and forming letters. We will also begin to ask the children to identify the missing number from our number line and record the number next to their names. This will provide practise in recognising numbers and also recording the numeral.

