



## **All Saints' Church of England Primary School**

# **ACCESSIBILITY PLAN**

**Review date: December 2013**  
**Approved by the Governors: December 2013**  
**Policy to be reviewed next: December 2016**

**Signed by** \_\_\_\_\_

## **Introduction**

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had two key duties towards disabled students, under Part 4 of the DDA:

- To make reasonable adjustments for disabled students, so that they are not at a substantial disadvantage.
- To plan to increase access to education for disabled students.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled students in the three areas required by the planning duties in the DDA:

- Increasing the extent to which disabled students can participate in the school curriculum.
- Improving the environment of the school to increase the extent to which disabled students can take advantage of education and associated services.
- Improving the delivery to disabled students of information which is provided in writing for students who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

## **Vision**

Equality of opportunity runs through all aspects of life at All Saints' Church of England Primary School for students, staff and visitors. We aim to support student learning by actively promoting equal opportunity for all.

## **The school has set the following priorities for the development of the vision and values that inform the plan:**

- Ensure staff are trained and supported in relevant disabilities.
- Ensure written material is available in other languages including Braille if required.
- Ensure signage around the school is accessible to all.
- Involve staff, students and parents with disabilities to identify priorities.

Students with disabilities at All Saints' Church of England Primary School include those with Dyslexia, Dyspraxia, ADHD, Aspergers Syndrome as well as Hearing and Visual impairment.

To enable all students to access the curriculum staff will:

- Provide differentiation.
- Make reasonable adjustments if a student has a disability.

- Use the expertise of the Educational Psychologist, Occupational Therapist, Speech Therapists, specialist teachers and other outside agencies where necessary.
- Use appropriate technology.
- Provide support where necessary.
- Provide extra curricular activities accessible to all students.

**Improving the physical environment of the school to increase the extent to which disabled students can take advantage of education and associated services:**

Funding for improvements to the physical environment of the school may come from a variety of different sources:

- School Access Initiative funding may be needed for major capital works. This has to be co-ordinated with the Local Authority's priorities.
- Devolved formula capital funding can meet the costs of some of the priorities.
- Delegated funding can be used to meet the costs of particular equipment that may need to be provided for disabled students.
- Where alterations need to be made to improve access for a disabled teacher, funding may be available through the 'Access to Work' programme.

To ensure the buildings are accessible to all students there needs to be:

- Good lighting in all corridors.
- IT equipment accessible to all students.

**Making it Happen - Management, Co-ordination & Implementation**

Delivery of information:

- Information will be provided in alternative forms where necessary e.g. different languages, Braille, enlarged print.

**See also**

- School Improvement Plan
- SEN Policy
- Health & Safety Policy
- Equal Opportunities Policy

**To be reviewed:    Annually**

# Accessibility Plan

Targets	Strategies	Outcome	Time Frame	Goals Achieved
<p><b>Short term</b></p> <ul style="list-style-type: none"> <li>• L.T.S training for first aid.</li> <li>• Outside steps painted white for visibility.</li> <li>• Signage positioned and appropriate for visual impairment and wheel chair users and other ethnic and disability groups.</li> <li>• Wheel chair access to all the entrances in school</li> <li>• Automatic opening of the Main school exit with button positioned for wheel chair users.</li> </ul>	<ul style="list-style-type: none"> <li>• First aid training.</li> <li>• Paint edges of stepped areas.</li> <li>• Student Council to design signs – in other languages.</li> <li>• Questionnaire to staff, parents and students – can be anonymous.</li> <li>• Ramps placed at all entrances</li> <li>• Main school doors replaced with automatic doors</li> </ul>	<p>First aiders to be aware of protocols.</p> <p>Steps visible to all.</p> <p>Those with V1 and wheel chairs can access signs.</p> <p>Wheelchair users can access or leave school through all entrances</p> <p>Doors will adhere to DDA regulations</p>	<p>Spring 2014</p> <p>January 2014</p> <p>January 2014</p> <p>September 2014</p> <p>January 2014</p>	<p>Students feel safe and healthy. Students feel safe in environment.</p> <p>All disability and ethnic groups can access information.</p> <p>All wheelchair users have the same access into and out of school as their peers</p>
<p><b>Medium term</b></p> <ul style="list-style-type: none"> <li>• Train teachers on disability needs as and when the need arises.</li> </ul>	<ul style="list-style-type: none"> <li>• Outside agencies to deliver training as necessary.</li> </ul>	<p>Staff aware of any disability needs.</p>	<p>Ongoing</p>	<p>Staff secure in knowledge of strategies to use.</p>

<p><b>Long term</b></p> <ul style="list-style-type: none"> <li>• Governors lobby for rebuild to DDA specifications.</li> <li>• School plans to improve school over successive financial years.</li> </ul>	<ul style="list-style-type: none"> <li>• Governors engage with LA.</li> <li>• Planned use of minor capital delegates resources and LCVAP.</li> </ul>	<p>New build fit for purpose.</p> <p>All students and staff have access to all areas of building.</p>	<p>Ongoing</p> <p>From Sept 2014</p>	<p>Site becomes accessible focus for whole community.</p> <p>Physical accessibility of school increased.</p>
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