



Pupil Premium Report to Parents Autumn 2016

OVERVIEW

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

SCHOOL POLICY

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

ACCOUNTABILITY

The headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

STATISTICS

(2015-2016 funding)

- In school we have 34.1% pupils who are entitled to benefit from the additional funding.
- Each entitles pupil receives £ 1,320 per annum.
- In the current year the school receives £92,980 additional funds.

(2016-2017 funding)

- In school we have 30% pupils who are entitled to benefit from the additional funding.
- Each entitled pupil receives £ 1,320 per annum.
- In the current year the school receives £91,660 additional funds.

STRATEGY FOR USING THE FUNDING

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

- Providing small group work for some pupils entitled to PP funding with a focus on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement
- 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement
- additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement
- Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading and mathematics.
- All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. Initially this will be in Literacy and Numeracy
- Pupil Premium resources may also be used to target able pupils entitled to PP funding to achieve the 'Greater Depth' standard at the End of KS1 and KS2.
- Ensuring that a comprehensive 'Early Help' offer is available to support families and overcome any barriers to learning.
- Access to extracurricular activities and sports , including subsidies for Breakfast Club to promote the welfare of the children
- Books/ phonic materials to promote reading
- School trips subsidies where necessary
- Curriculum enrichment opportunities which some children may not experience at home due to income restraints
- Individual musical instrument hire and tuition upon request
- To support children's learning in the classroom by ensuring that class sizes are as low as possible
- Ensuring that the children who qualify for free school meals have their needs clearly identified and their progress closely monitored through school.

In **2015-2016**, the funding was spent in the following way:

- One to one tuition and intervention = £1,120
- TA support tuition = £65,255

- Teacher tuition= £17,305
- Resources
- Enrichment activities = £2,679= £3,314
- Music Tuition = £1,228
- KS2 milk = £345
- Breakfast club subsidy = £1,734
- **Total funding = 92,980**

Spending plans 2016/2017

The current pupil premium will be spent in a similar way to the previous year in order to replicate the significant successful impact of the grant. Some changes to the amounts spent in each category will reflect changes in cohort and curriculum.

A SUMMARY OF EVIDENCE FROM THE EVALUATION OF THE IMPACT OF THE FUNDING

In 2016, the percentage of children overall achieving the Phonics Screening Check was 90%. This is compared with 80% throughout the local authority and better than the national average. There was a small gap between the achievement in phonics of pupils benefitting from the Pupil Premium and other pupils (5%). Our disadvantaged pupils achieved 10% more than similar pupils nationally.

KS2

Attainment

In this cohort, higher ability disadvantaged pupils achieved very well, often better than non-disadvantaged pupils did nationally. The average scores for the cohort are above the national figures. Disadvantaged KS2 pupils had an average scaled score equal to or above the national score for other pupils in mathematics. This is a strength, highlighted by OFSTED.

Progress

Progress in mathematics was **significantly above average** for prior middle and higher attainers. It was also **significantly above** for middle attainers in all subjects.

KS1

Disadvantaged pupils at our school achieved in a similar way to this group nationally. Mathematics was the strongest area. Attainment at the higher levels was within one pupil or national expectations (see Dashboard). This is seen, by OFSTED, as a strength of the school **Progress** was at least at the expected level for all subjects.

KS2 Disadvantaged pupils Attainment 13 pupils. SEN)	School %	National % *	Higher level % school	Higher level % national	Average score school	Average score National
Reading	50	71	23	23	103.1	103.8
Mathematics	62	75	38	20	106.3	104.1
GPS	77	78	54	27	106.3	105.0
Writing	54	79	31	18		
Combined R,W,M	38	60	23	7		
KS1 Disadvantaged pupils	School %	National % *	Higher level % school	Higher level % national		
Reading	71	78	14	27		
Mathematics	100	77	14	20		
Writing	71	70	14	16		

Key Stage One – Each child is equal to 14%

Key Stage Two – Each child is equal to 7.5%

***When comparing data sets, disadvantaged children are compared with non-disadvantaged pupils nationally. They are not compared with similar pupils in other schools**

- **SUMMARY:**

The additional Pupil Premium funding the evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.