

# **Pupil Premium Report To Parents September 2014**

## **OVERVIEW**

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

## **OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL**

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

## **SCHOOL POLICY**

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

## **ACCOUNTABILITY**

The headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

## **STATISTICS (2014-2015 funding)**

- In school we have 35.6% pupils who are entitled to benefit from the additional funding.
- Each entitled pupil receives £ 1,300 per annum.
- In the current year the school receives £96,200 additional funds.

## **STRATEGY FOR USING THE FUNDING**

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

- Providing small group work for pupils entitled to PP funding with a focus on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement

- 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement
- additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement
- Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading and mathematics.
- All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. Initially this will be in Literacy and Numeracy
- Pupil premium resources may also be used to target able pupils entitled to PP funding to achieve L3 at the end of KS1 or L5 at the end of KS2
- - extracurricular activities
- - books to promote reading
- - school trips subsidies where necessary
- - Curriculum enrichment opportunities which some children may not experience at home due to income restraints
- - Individual musical instrument hire and tuition upon request
- - To support children's learning in the classroom by ensuring that class sizes are as low as possible
- - ensuring that the children who qualify for free school meals have their needs clearly identified and their progress closely monitored through school.

In 2013-2014, the funding has been used so far as follows:

- One to one tuition and booster groups £46,157
- TA support tuition £16,090
- Resources £8,053
- Enrichment activities £775
- Music Tuition £400
- Total funding £71,475

## A SUMMARY OF EVIDENCE FROM THE EVALUATION OF THE IMPACT OF THE FUNDING

- In 2014, the percentage of children overall passing the Phonics Screening Check is above national average, higher by 12%. The achievement in phonics of pupils benefitting from the Pupil Premium intervention strategy exceeded the achievement of the cohort as a whole. All pupils in Year One, entitled to Pupil Premium, achieved the required standard. All pupils in Y2 who took part in phonics screening achieved the required level.
- At the end of KS1, pupils overall achievement in mathematics, writing and reading was broadly in line with the national average. The achievement of pupils benefitting from the Pupil Premium intervention strategy in all subjects was above the national average for this group (APS scores).

School APS (PP)	National APS (PP)
15.7	14.6

- Children entitled to Pupil Premium achieved in line with other pupils in their cohort. These pupils made accelerated progress and there is no gap in achievement.

	PP	Non- PP
overall	15.7	15.5
reading	16.4	15.8
writing	14.8	15.0
maths	15.8	15.6

- At the end of KS2, pupils' performance overall in English was broadly in line with the national average and above in Maths. The achievement of Pupils benefitting from the Pupil Premium intervention strategy improved considerably with accelerated progress being made by all during the years 11-12, 12-13, 13-14.
- In 2014, the PP children exceeded national averages, for this group, in all subjects. They performed at least in line with the rest of the cohort, for all areas and exceeded in mathematics.
- In 2014, pupils made significantly better progress from Key Stage One to Two than is expected nationally.
- The following table shows how pupils benefitting from the intervention strategy achieved compared with similar pupils nationally.

Percentage of pupils, entitled to PP achieving Level 4	All Saints' school	National
overall	91	67
Mathematics	91	78
Reading	100	82
Writing	91	76
Spelling/grammar	82	66
Percentage of pupils, entitled to PP achieving Level 5	All Saints' school	National
overall	27	12
Mathematics	73	28
Reading	55	35
Writing	36	20
Spelling/grammar	64	39

- **SUMMARY:**

In this third year of the additional Pupil Premium funding the evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.

Updated Autumn 2014 -S Hardy