

# All Saints' Church of England Primary School

## SINGLE EQUALITY POLICY

### GOVERNORS' ACTION PLAN

#### Aim

To form a focus group of stakeholders to meet twice yearly in order to monitor and review the functions and practices of All Saints' Church of England Primary and ensure all aspects of equality and community cohesion are upheld at the school in line with the Equality Act 2010 and Specific Duties regulations 2011

#### Objective

In addition to the objectives highlighted within the Single Equality & Community Cohesion policy and to ensure there is no adverse impact to anyone who shares one or more protected characteristics, the focus group will monitor and review the following:

- Employment policy and practice
- Access
- Policies
- Published information
- Admissions

## Stakeholders

Head teacher  
Chair / Deputy Chair of Governors  
governor  
teacher  
TA  
Administration team member  
parent from each KS  
Parent- helper

The above group will keep minutes of the meetings and will report back to Curriculum and Pupil Issues Committee. Head teacher to be responsible for any actions agreed by governors.

## Eliminating Discrimination

**All Saints' Church of England Policies detailed below include specific references to avoiding discrimination, in the commitment to promoting equality in all aspects of school life.**

- Single Equality & Community Cohesion Policy
- Behaviour Policy
- Anti-bullying Policy
- Recruitment and Selection Guidelines for Schools
- Management of Sickness Absence Handbook
- Teachers' Pay
- Performance Management Policies
- Disciplinary Procedure
- Grievance Procedure
- Guidance for Safe Working Practice for the Protection of Children and Staff in Education Settings
- Procedure for Managing Allegations Relating to Child Protection Matters

The Single Equality & Community Cohesion Policy, minutes and actions from the focus group will be published on the school website which can be found at [www.allsaintsce.rochdale.sch.uk/](http://www.allsaintsce.rochdale.sch.uk/).

