

## Half term plan 2017

**Teacher: R Korab**  
**Date: Autumn 2 2017**

**Year group: 6**

**Topic : WW1 and Christmas around the World**

<p><b>Literacy Objectives</b></p> <p>During the first part of this half term children will be studying different genres of fiction which will culminate in them writing their own short horror story. They will identify the underlying theme of a story, change verb tense, use complex sentences, plan a story using simple structures, edit own work, express opinions, using evidence from the text, write in the 1st person, use paragraphs and correct punctuation, use adverbial phrases. In addition they will look at reading comprehension skills relating to both fiction and non-fiction texts and develop awareness of different sentence structures and how they can be used to create different effects. In grammar the focus will be on different word classes.</p>	<p><b>Numeracy Objectives</b></p> <p>During this half term children will be learning to: add and subtract large numbers using formal written methods; multiply decimals by whole numbers including in practical contexts; convert between units of length to solve problems using decimal notation; use coordinates to describe the positions of shapes in all four quadrants; identify common factors, common multiples and prime numbers; solve problems involving the calculation of percentages and the use of percentages for comparison and calculate speed using compound units, for example, miles per hour.</p>
<p><b>Science Objectives</b></p> <p>Living things: Can you classify plants and other living things? How are vertebrates grouped together? How are invertebrates grouped together? What else is living besides plants and animals? What are micro-organisms?</p> <p>Body health: In this module children learn about the human circulatory system and how it enables their bodies to function. They find out about the main parts of the circulatory system: the heart, blood vessels (arteries, veins and capillaries) and blood, and how these work together to deliver oxygen and nutrients to every part of the body. They will find out how the heart works, the main components of blood and the function of the different types of blood vessels. They will also learn about how water is transported through the body and develop their understanding of the importance of water to human health. Children find out how to keep their bodies healthy and about the impact of diet, exercise, drugs and lifestyle.</p>	<p><b>Computing Objectives</b></p> <p>To see that a smartphone is a computer.</p> <p>To come up with interesting problems that I could solve with an app.</p> <p>To research apps that already exist that may solve my problem.</p> <p>To judge how well apps that already exist work.</p> <p>To create and present a well-planned presentation for my app.</p> <p>To name and describe the inputs and outputs of smartphones.</p> <p>To show how apps that already exist will solve a problem.</p> <p>To answer questions about my app well.</p> <p>To explain how smartphones connect to the internet through the phone network.</p> <p>To use different types of media (e.g. video) in my app presentation.</p>

<p><b>French objectives</b></p> <p><b>FL2/1.1 Listening &amp; Comprehension</b></p> <p>FL2/1.1a listen attentively to spoken language and show understanding by joining in and responding</p> <p>FL2/1.1b explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p><b>FL2/1.2 Speaking</b></p> <p>FL2/1.2a engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</p> <p>FL2/1.2b speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>FL2/1.2c develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</p> <p>FL2/1.2d present ideas and information orally to a range of audiences*</p> <p><b>FL2/1.3 Reading &amp; Comprehension</b></p> <p>FL2/1.3a read carefully and show understanding of words, phrases and simple writing</p> <p>FL2/1.3b appreciate stories, songs, poems and rhymes in the language</p> <p>FL2/1.3c broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p><b>P.E objectives</b></p> <p>Ga33 Perform skills with greater speed, fluency and accuracy in invasion, striking and net games (7b)</p> <p>Ga34 Understand, choose and apply a range of tactics and strategies for defence and attack (2b)</p> <p>Aa35 Show accuracy and good technique when throwing for distance (1b)</p>
<p><b>History</b></p> <p>To understand what trench warfare was like</p> <p>To identify the Key battles</p> <p>To identify the main weapons in WWI</p> <p>To understand what Remembrance Day is</p>	<p><b>Geography</b></p> <p>Focusing on a particular country, learn about the traditions and customs associated with Christmas</p> <p>Compare modern times with the past</p> <p>Know some traditional Christmas tales associated with that country</p> <p>Compare how Christmas is celebrated in this country with how it is celebrated in the focus country</p>

<p>To understand what the Christmas truce was</p> <p>To understand what led to the end of the war</p>	
<p><b>Art</b></p> <p>To use ink to draw detailed pictures</p> <p>To paint on canvas with acrylics</p> <p>To select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately</p> <p>To evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</p> <p>To create sketch books to record their observations and use them to review and revisit ideas</p> <p>To improve their mastery of art and design techniques, including drawing and painting with a range of materials - pencil, charcoal and paint.</p>	<p><b>DT</b></p> <p>Draw on and use various sources of information, including ICT based sources</p> <p>Develop, explain and record ideas clearly</p> <p>Plan what they have to do, suggesting a sequence of actions and alternatives if needed</p>
<p><b>Music</b></p> <p>To learn a song by heart focusing on the musical dimensions e.g. pitch, timbre, tempo, rhythm and texture.</p> <p>To be able to sing parts of the song back in parts.</p> <p>To appreciate a piece of music linked to a Christmas theme.</p> <p>To sing in small groups/ parts/ solo with expression and control.</p> <p>To study a piece of music related to Christmas.</p>	<p><b>R.E</b></p> <p>To describe the impact of Jesus on Saul's life;</p> <p>To suggest answers to Saul's problem of his commitment, where he belonged and who he was.</p> <p>To describe and understand Paul's feelings and experiences;</p> <p>To suggest answers to the meanings of a story involving Paul.</p> <p>To describe and understand the importance of love to Christians;</p> <p>To describe how love influences and inspires themselves and others.</p> <p>To understand Paul's teaching on the body (of Christ);</p> <p>To apply Paul's teaching to their own lives.</p> <p>To understand the meaning of Christmas;</p> <p>To suggest reasons a variety of Christmas celebrations.</p>
<p><b>PSCHE</b></p> <p>To discuss their views on issues that affect the global environment</p> <p>To reflect and evaluate their own experiences and set personal goals</p> <p>To develop strategies to deal with their feelings about themselves, their family and others in a positive way</p>	<p><b>Dance/ Drama</b></p> <p>Use an increasing range of different dramatic techniques, effects and theatre conventions in the script they write and plays they present (En1 4c)</p> <p>Devise, adapt and refine a performance for a specific audience</p>

<p>To Identify the needs of the wider community and develop their roles and responsibilities as members</p> <p>To discuss issues relating to relationships</p> <p>To discuss issues relating to bullying and the effect it has on people</p> <p>To consider social and moral dilemmas that they come across in life</p>	
<p><b>Visit/ visitor</b></p> <p>Touchstones Wartime Christmas</p> <p>Fire Service visit</p>	<p><b>Exciting enrichment activity</b></p> <ul style="list-style-type: none"><li>• Christmas Panto</li><li>• Christmas fair</li><li>• Christmas production</li></ul>