Half term plan 2017

Teacher: Mrs O'Malley   **Year group:**   **2**   **Topic :**   **Celebrations!**
Date: Autumn 2

Literacy Objectives	Numeracy Objectives
Unit 2:	
Fiction	To count insteps of 2
Explore poetry and develop our enjoyment of poetry.	To understand multiplication and division facts for the 2 times tables
	To solve problems involving multiplication and division
Reading:	
• To explore poetic techniques, eg. Rhyme, rhythm, repetition and alliteration	To count in steps of 5
• To explore the form of shape (concrete) poems	To understand multiplication and division facts for the 5 times tables
• To perform a poem, using emphasis to create meaning	To solve problems involving multiplication and division
Writing:	
• To write a poem describing a new sea creature.	To continue patters and sequences using 2D shapes
	To create patterns and sequences
Grammar:	To find the position of a square on a grid of squares
• Include commas to tell the reader when to pause.	To follow directions using North, South, East, West
Non-fiction:	To count in steps of 10
Explore a non-chronological text about oceans	To understand multiplication and division facts for the 10 times tables
Reading:	To solve problems involving multiplication and division
• To find answers to questions about oceans by reading a non-chronological text	To find ½, ¼, 2/4, and ¾ of a shape and write the matching

• Identify how non-chronological texts are structured to help the reader find information, using key features such as headings and sub-headings. • Use mind maps to organise notes and decide whether information is useful to the reader. Writing: • To write a well-structured non-chorological text about shipwrecks. Grammar: • includes correct use of –er and –est suffixes if comparisons are made.	fraction To use different combinations of one, two and three quarters to make a whole To find ½, ¼ or 3/4 an amount and find the whole when half, ¼ or 3/4 is known To tell and write the time as quarter past, quarter to To read and draw hands on clocks to show the time to 5 minutes
Science Objectives Changing World – habitats What is your habitat?	ICT objectives Programming – Espresso Coding Year 2 Programming/Computer Science To Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions To Create and debug simple programs To Use logical reasoning to predict the behaviour of simple programs
Art objectives	P.E objectives

Chalks – Bonfire pictures Cut shapes, lines and curves – collage Australian Xmas wreath Christmas cards Christmas calendars Christmas craft Make a simple thumb pot	Gymnastics Gy7 Perform basic gymnastic actions with control and coordination (8a,b) Gy8 Repeat a sequence of gymnastic actions incorporating smooth transitions and stillness (8c) Gy9 Create and perform a short sequence with clear beginning, middle and end, then adapt to include apparatus and/or partner (8c,d) Gy10 Describe the differences in the way their body works and feels when performing gymnastics (4b) Gy11 Handle apparatus safely and recognise risks involved (8a) Gy12 Use appropriate language to accurately describe a gymnastic sequence, choosing one aspect and say how to improve it (3a,b,c)
History To find out about events beyond living memory that are significant nationally or globally and develop and understanding of significant individuals in the past To understand where, when and why the Gunpowder Plot took place	Geography To compare and contrast a small area of UK with a small area of a non-European country (Australia) To create a weather chart
French (KS2) N/A	DT Create card hinges Use fabric paints on textiles Use running and over stitches Decorate fabric with sequins, buttons ribbons etc.
Music School Christmas Concert: • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Bubbles Music: The spirit of Christmas	R.E 1. The children's experiences of good news; 2. The role of angels in the nativity story; Artists impressions

Come and join the celebration – Christmas Jingles Performing Join in with songs, chants and rhymes and attempt to sing in time. Can sing loud and quiet. And high and low. Can sing using different types of voice e.g. happy, sad, angry etc	of angels; 3. The stories of: Zechariah and Elizabeth (Luke 1: 5-25 & 39-80), 4. of Mary and Gabriel (Luke 1:26-38), 5. and the shepherds on the hillside (Luke 2: 8-20); 6. Considering the importance of the Good News of Christmas and its impact on the world today. 7. The Nativity story
PSCHE (circle time) Getting on and falling out Children will be taught to recognise choices they can make, and recognise the difference between right and wrong. They will learn how to contribute to the life of the class and the school, to recognise how their behaviour affects other people, to listen to other people, and play and work cooperatively, to identify and respect the differences and similarities between people and learn that family and friends should care for each other.	Dance/ Drama Link to literacy
Visits/visitors	Enrichment Activities/ Topic Days/ Role-play Bonfire night Australia- Xmas wreath Finland– thumb pot Netherlands – elf stocking Xmas – cards, calendars