

Half term plan 2017 - Foundation Stage

Teacher: Miss Wright
Date: October 2017

Year group: Reception

Topic: Come and celebrate

<p><u>Personal, Social and Emotional Development Objectives</u> <u>30-50 months</u></p> <p>Demonstrates friendly behaviour, initiating conversations & forming good relationships with peers and adults Initiates play, offering cues for peers to join them Can select & use resources with help Confident to talk to other children when playing & will communicate freely about own home and community Shows confidence in asking adults for help Can usually tolerate delay when needs are not immediately met & understands wishes may not always be met Aware of own feelings and understands that some word and actions can hurt others Can usually adapt behaviour to different events and changes in routines</p> <p><u>40-60 months</u></p> <p>Initiates conversations, attends to & takes account of what others say Confident to speak about own wants & needs Aware of the boundaries set & of behavioural expectations in the setting Beginning to be able to negotiate and solve problems without aggression</p>	<p><u>Physical Development objectives</u> <u>30-50 months</u></p> <p>Draws lines & circles using gross motor movements Uses one handed tools and equipment eg makes snips in paper with child scissors Holds pencil between thumb and two fingers, no longer using whole hand grasp Can tell adults when hungry & tired or when they want to rest or play Can attend to own toileting needs most of the time Can usually manage washing and drying hands Dresses with help, pulls up own trousers & pulls up zipper once it is fastened at the bottom Can copy some letters</p> <p><u>40-60 months</u></p> <p>Jumps off an object and lands appropriately Negotiates space successfully when playing racing & chasing with other children Uses simple tools to effect changes to materials & handles them with increasing control Begins to form recognisable letters Shows a preference for a dominant hand</p>
<p><u>Communication and Language objectives</u> <u>30-50 months</u></p> <p>Listens to others one to one or in small groups when conversation interests them Listens to stories with increasing attention and recall Is able to follow directions Builds up vocabulary that reflects the breadth of their experiences Can retell a simple past event in correct order</p>	<p><u>Literacy objectives</u> <u>30-50 months</u></p> <p>Shows interest in illustrations and print in books and in the environment Looks at books independently Knows information can be relayed in the form of print Sometimes gives meaning to marks as they draw and paint Ascribes meaning to marks that they see Listens to stories with increasing attention and recall</p>

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<p><u>40-60 months</u> Maintains attention, concentrates & sits quietly during appropriate activity Listens and responds to ideas expressed by others Uses talk to clarify ideas & thinking Introduces a story line or narrative into their play.</p>	<p>Handles books carefully Knows that print carries meaning and is read from left to right <u>40-60 months</u> Enjoys an increasing range of books Knows that information can be retrieved from books and computers Hears and says the initial sounds in words Enjoys an increasing range of books Gives meaning to marks as they write, draw and paint Links sounds to letters Can segment the sounds in simple words and blend them together</p>
<p><u>Mathematics objectives</u> <u>30-50 months</u> Knows that numbers identify how many objects are in a set Shows curiosity about numbers by asking questions or making comments Shows an interest in numerals in the environment Shows an interest in shape & space by playing with shapes and making arrangements with them Uses positional language Shows interest in shape by sustained construction activity or by talking about shapes or arrangements <u>40-60 months</u> Recognises some numerals of personal significance Recognises numerals 1 to 5 Count objects to 10 and beginning to count beyond 10 Estimates how many objects they can see and checks by counting them Selects a particular named shape Begins to use mathematical names for 2D shapes Begins to use every day language relating to money</p>	<p><u>Understanding the World objectives</u> <u>30-50 months</u> Shows an interest in the lives of those familiar to them Remembers and talks about significant events in their own experience Can talk about some of the things that they have observed such as plants, animals, natural & found objects Knows how to operate simple equipment Shows an interest in technological toys Shows interest in different ways of lives Knows some of the things that make her unique, talks about similarities and differences in relation to friends and family Knows that information can be retrieved from computers <u>40-60 months</u> Enjoys joining in with family customs and routines Uses ICT hardware to interact with age appropriate computer software</p>
<p><u>Expressive Arts and Design objectives</u> <u>30-50 months</u> Sings a few familiar songs Uses various construction materials Realises tools can be used for a purpose</p>	<p><u>R.E objectives</u> Special people Christmas</p>

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<p>Engages in imaginative role play based on first hand experiences Captures experiences and responses with a range of media Enjoys joining with dancing and ring games Notices what adults do and then do it spontaneously when the adult is not there Develops preference for forms of expression Uses movement to express feelings <u>40-60 months</u> Explores what happens when they mix colours Understands that different media can be combined to create new effects Uses simple tools and techniques competently and appropriately Creates simple representations of people and objects Begins to build a repertoire of songs and dances Constructs with a purpose in mind , using a variety of resources Plays alongside other children who are engaged in the same theme.</p>	
<p><u>Role Play and Being Imaginative provision related to topic.</u> Enhancements to provision made in response to children's interests Christmas home corner Winter weather resources Bonfire party Birthday party for Fred</p>	<p><u>Topic related enhancements</u> Firework & Bonfire night enhancements, Christmas crafts & festival enhancements Children in need resources Remembrance day activities and crafts Cultural festivals and how they are celebrated</p>
<p><u>Visits/visitors</u> Santa</p>	<p><u>Topic Days/ special events</u> Christmas fair Children in need day Christmas lunch Christmas party Christingle service</p>

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	Bonfire party Birthday party for Fred Pantomime trip Foundation stage Christmas performance.
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