

## Half term plan 2017 - Foundation Stage

**Teacher: Miss Wright**  
**Date: September 2017**

**Year group: Reception**

**Topic: All About Me**

<p><u>Personal, Social and Emotional Development Objectives</u>  <u>30-50 months</u>          Demonstrates friendly behaviour, initiating conversations &amp; forming good relationships with peers and adults          Initiates play, offering cues for peers to join them          Can select &amp; use resources with help          Confident to talk to other children when playing &amp; will communicate freely about own home and community          Shows confidence in asking adults for help          Can usually tolerate delay when needs are not immediately met &amp; understands wishes may not always be met</p> <p><u>40-60 months</u>          Initiates conversations, attends to &amp; takes account of what others say          Confident to speak about own wants &amp; needs          Aware of the boundaries set &amp; of behavioural expectations in the setting</p>	<p><u>Physical Development objectives</u>  <u>30-50 months</u>          Draws lines &amp; circles using gross motor movements          Uses one handed tools and equipment eg makes snips in paper with child scissors          Holds pencil between thumb and two fingers, no longer using whole hand grasp          Can tell adults when hungry &amp; tired or when they want to rest or play          Can attend to own toileting needs most of the time          Can usually manage washing and drying hands          Dresses with help, pulls up own trousers &amp; pulls up zipper once it is fastened at the bottom</p> <p><u>40 -60 months</u>          Jumps off an object and lands appropriately          Negotiates space successfully when playing racing &amp; chasing with other children          Uses simple tools to effect changes to materials &amp; handles them with increasing control</p>
<p><u>Communication and Language objectives</u>  <u>30-50 months</u>          Listens to others one to one or in small groups when conversation interests them          Listens to stories with increasing attention and recall          Is able to follow directions          Builds up vocabulary that reflects the breadth of their experiences          Can retell a simple past event in correct order</p> <p><u>40-60 months</u>          Maintains attention, concentrates &amp; sits quietly during appropriate activity</p>	<p><u>Literacy objectives</u>  <u>30-50 months</u>          Shows interest in illustrations and print in books and in the environment          Looks at books independently          Knows information can be relayed in the form of print          Sometimes gives meaning to marks as they draw and paint          Ascribes meaning to marks that they see</p> <p><u>40-60 months</u>          Enjoys an increasing range of books          Knows that information can be retrieved from books and computers</p>

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<p>Introduces a story line or narrative into their play.</p>	
<p><u>Mathematics objectives</u>  <u>30-50 months</u>          Knows that numbers identify how many objects are in a set          Shows curiosity about numbers by asking questions or making comments          Shows an interest in numerals in the environment          Shows an interest in shape &amp; space by playing with shapes and making arrangements with them          Uses positional language  <u>40-60 months</u>          Recognises some numerals of personal significance          Recognises numerals 1 to 5          Count objects to 10 and beginning to count beyond 10          Estimates how many objects they can see and checks by counting them</p>	<p><u>Understanding the World objectives</u>  <u>30-50 months</u>          Shows an interest in the lives of those familiar to them          Remembers and talks about significant events in their own experience          Can talk about some of the things that they have observed such as plants, animals, natural &amp; found objects          Knows how to operate simple equipment          Shows an interest in technological toys  <u>40-60 months</u>          Enjoys joining in with family customs and routines          Uses ICT hardware to interact with age appropriate computer software</p>
<p><u>Expressive Arts and Design objectives</u>  <u>30-50 months</u>          Sings a few familiar songs          Uses various construction materials          Realises tools can be used for a purpose          Engages in imaginative role play based on first hand experiences          Captures experiences and responses with a range of media  <u>40-60 months</u>          Explores what happens when they mix colours          Understands that different media can be combined to create new effects          Uses simple tools and techniques competently and appropriately          Creates simple representations of people and objects</p>	<p><u>R.E objectives</u>          I am special :          We are unique children of God          God as loving Father          Feelings &amp; emotions          My gifts and talents          Giving thanks for food and God's many gifts to us          Story of creation and exploring the wonders of our amazing world</p>
<p><u>Role Play and Being Imaginative provision related to topic.</u>          Enhancements to provision made in response to children's interests</p>	<p><u>Topic related enhancements</u>          Self portraits for display          My family pictures for display          Books - starting school, my family,          Observational painting of fruit for snack area</p>

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<u>Visits/visitors</u> Kelly Nicholl - Oral Health team - Teeth cleaning demonstration & activities	<u>Topic Days/ special events</u> Harvest Festival