

Parent/Carer Support

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Offering a range of adult education courses.
- Signposting parents to adult learning courses in other venues,
- Offering leaflets and guidance on specific areas of the curriculum
- Early Help scheme for children starting school at All Saints'.
- Developing opportunities for parents of children with special educational needs to meet to share experiences and learn more about available support.
- Supporting and signposting access to other agencies.
- Supporting attendance.

We also seek to support those parents who would like their child to benefit from extended school provision, for example:

- Breakfast club
- After-school clubs
- Holiday activities for children through cluster school network

Friends of All Saints' Primary School

All parents are automatically Friends of All Saints' Primary School and we are enormously grateful to the FOAS for their hard work and commitment in raising funds for our school.



Home/School Partnership

We believe that a strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents to support their children's learning at home in a variety of ways, including:

- jointly signing the Home/School agreement
 - reading with children as often as possible
 - visiting the library together
 - encouraging children to complete and return promptly any homework they have been given
- Talking with the teacher if they have any concerns regarding their children's learning or behaviour at school or at home.

School Telephone Number: 01706 640728



**ALL SAINTS C.E.
PRIMARY SCHOOL**
HEADTEACHER: MRS CHARLTON

Parent Partnership



Introduction:

At All Saints' Church of England Primary School we want to develop a close relationship with parents that supports and encourages all children to achieve their best. We can do this by working and talking together to nurture the children to develop trust, respect, confidence, independence, self-esteem and the desire to learn.



Aims:

- To have one common purpose - the needs, development and progress of the children.
- To involve parents fully in school life and the school community.
- Our open door policy encourages co-operation with parents in order to ensure high standards of care and academic achievement for all of our children
- To provide an environment inclusive for all parents and their children, regardless of need, background or culture.

Working together:

We welcome parents on numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other.

Formal:

- Induction events for parents of children starting school
- Transition events for parents of children moving from one key stage to another, including high school.
- Regular Parents' Evenings with up-to-date information on their children's progress and set targets.
- Dedicated SENCO team Meetings to discuss evaluate and update Individual Education Plans for children with special educational needs (SEN).
- Individual meetings with a range of staff to provide support and address any areas of concern,
- Foundation Stage Enrichment Days for the whole family.

Informal:

- A variety of class assemblies,
- Christmas, Easter, Harvest, events
- FOAS events and meetings, including the Summer/ Christmas Fayres
- Parents focus group - looking at developing parent friendly policies