



ALL SAINTS C OF E SCHOOL

PROSPECTUS

2014 - 2015





Welcome to All Saints' Church of England Primary School

We are delighted you are considering All Saints' Church of England Primary School for your child. We hope that this prospectus gives you a flavour of our happy, exciting and successful school. From the moment your child starts their learning journey at school we aim to put them at the centre of everything we do. We want the best for every child at All Saints'. We try hard to be a truly open door school and we are very proud of our Christian, caring and nurturing atmosphere. Parents, guardians and other visitors are encouraged to come and see our children and staff at work. We look forward to meeting you and your child.

Mrs K Charlton B Ed (HONS) NPQH
Head Teacher

Why choose All Saints?

'Teaching is consistently good and is a key factor in the progress pupils make. Relationships are good and lead to a calm and purposeful atmosphere in all classrooms. Pupils enjoy coming to school, having positive attitude and being keen to learn. The school places strong emphasis on ensuring pupils' safety and well-being. Parents and carers greatly appreciate the care taken of their children' OFSTED OCTOBER 2010

'A wide range of teaching strategies is used to engage pupils in their learning. Much is enquiry based and pupils report that they enjoy learning through the use of information and communication technology (ICT). Teachers communicate their enthusiasm for geography effectively and as a result, pupils enjoy their learning. They understand the importance of geography in understanding the world around them. This supports their good progress.' OFSTED JUNE 2012





Good Behaviour

At All Saints' C E we insist upon good behaviour and respect. We feel strongly that good behaviour is a necessary condition for effective teaching and learning to take place. We will work closely with you as parents to maintain and promote these standards.

Lively environment and excellent resources

We aim to make school a fun place to be and learn. We are constantly developing a creative curriculum, which provides a framework for fun and exciting lessons.

Outdoor Education Opportunities

We embrace the Forest Schools ethos which encourages and inspires positive outdoor experiences. We also arrange many outdoor visits, including residential's in order to truly enrich the curriculum and allow children to gain first hand experiences of the outside world. We are a partner school with The Royal Horticultural Society and host training for other schools in the North West.



Good teacher: pupil ratios

We have maximum class sizes of 30 through-out school with the support of experienced Teaching Assistants in all classes. We are well staffed to look after the individual needs of your child.

Excellent links with High School

We work collaboratively with the local high schools. We participate in a number of projects which use their facilities. This makes transition much easier from Year 6 to Year 7.

Pupils benefit from well established induction and transition arrangements and strong links with partner high schools ensure that pupils approach their next phase of learning with confidence. (OFSTED)



Community Co-hesion

We aim to provide opportunities for our children and families to interact with people from different backgrounds and build positive relations, including links with difference schools, communities, the Neelie Mosque and All Saints Church.

Good College and University Links – We have developed good links with local colleges and Universities within the North West. We help to train and develop staff and student teachers. We also take our students to these institutions to let them experience life as a student in higher education or as an under graduate.

All Saints' has achieved the Healthy School status, Sports Mark, Eco Schools Bronze award, Investors in People and Investors in People Work Life Balance Award and

Investors in Pupils. We are also a link school for the Royal Horticultural Society and provide training for other North West schools.



Recent Inspection of the school

In autumn 2010 we achieved an excellent OFSTED '**Good with outstanding features**' and in 2011 we achieved '**Outstanding**' in our SIAS inspection. In 2012 OFSTED inspected our teaching of Geography in school. We were judged as '**Good**' in every area.

Ethos and Values of All Saints' CE School

Mission Statement

All Saints' is a welcoming school community which aims to engage the full potential of all its pupils. Within a framework of Christian teaching, the values of love, truthfulness and forgiveness underpin all that we do at All Saints'. Our aim is to develop confident, capable and caring children.





Statement of School Aims

At All Saints; we strive to help pupils:

- Become independent in their approach to education and life long learning
- Grow in confidence to meet new challenges
- Develop as loving, truthful and forgiving people
- To develop the capacity to sustain positive relationships and willingness to contribute to our culturally diverse society

The aims will be reflected in activities and experiences that:-

- Ensure positive attitudes towards cultural diversity
- Adopt positive strategies to promote equal opportunities for all
- Ensure access to the curriculum for those with special educational needs
- Embody the principles of active learning
- Establish continuity between home and school life
- Provide a broad, balanced and relevant curriculum that is differentiated and engaging
- Use feedback and interactive learning to develop pupils learning

The values are also reflected in our school rules:

- Always be helpful, kind, truthful and caring to others
- Keep hands, feet and objects to ourselves at all times
- Work quietly and always try our hardest
- Do what we are asked to do by the teacher first time





School Day, Staffing and Academic Year Calendar

Foundation Stage Unit		School	
Nursery	Reception	KS1	KS2
Morning 8.50am-11.30am	Morning 8.50am-11.45am	Morning 8.50am 11.45am	Morning 8.50am-12.15pm
Afternoon 12.30pm – 3.00pm	Afternoon 12.45pm – 3.00pm	Afternoon 12.45pm – 3.00pm	Afternoon 1.00pm – 3.00pm

In Reception, KS 1 and KS 2 school doors open and children are able to gain access at 8.40am. This allows the children to settle into class and activities ready for registration at 8.50am prompt.

The school gates will close at the start of the school day. Late children must be accompanied by an adult into the building and to the school office.






Staffing Structure		
Teaching Staff		
Mrs K Charlton	Head Teacher	
Mrs S Barton	Deputy Head Teacher/SENCO	
Mrs S Hardy	Deputy Head Teacher/KS 2 co-ordinator	
Mrs L Flynn	Finance Administrator	
Mrs K Barber Mrs A Khawaja	Office Administrators	
Mrs B Wilcock	Nursery	
Miss S Wright	Reception/Foundation Stage Co-ordinator	
Mrs M Wheeldon	Key Stage 1 Co-ordinator and Year 2 Green Class	
Ms R Talbot	Year 1 Red Class	
Miss T Hanson	Year 1 & 2 Blue Class	
Mrs J O'Malley	Year 3	
Mrs S Khalid	Year 4	
Miss J Barham	Year 5	
Mr R Korab	Year 6	
Mr L Crichton	Site Manager	
Mrs C Banham Mrs J Horridge	Caretaking and cleaning	
Mrs M Hey Mrs G Russell Mrs S Larkin	Lunchtime Supervisors	
Mrs A George	Kitchen Supervisor	
Miss S Fielding	Kitchen assistant	
Teaching Assistants		
Mrs T Coward-Lead teaching assistant	Mrs M J Keaney- Lead Early Help teaching assistant	Mrs N Davenport
	Mrs S Berry	Mrs T Penney
Mrs R Mushtaq	Mr B Coward	Mr A Simpson
Mrs J Schofield	Mr A Walters	Mrs T Wood
	Mrs D Partington	Mrs S Zabar



ALL SAINTS CE SCHOOL

SCHOOL YEAR CALENDAR FOR MAINTAINED SCHOOLS – 2014/2015

TERM	TERM STARTS	HALF TERM BREAK	TERM ENDS	NUMBER OF DAYS ATTENDANCE
 AUTUMN	Wednesday 3 rd September 2014	Monday 27 th October 2014 To Friday 31 st October 2014	Friday 19 th December 2014	75
CHRISTMAS HOLIDAY – Monday 22nd December 2014 – Friday 2nd January 2015 Inclusive				
 SPRING	Monday 5 th January 2015	Monday 16 th February 2015 To Friday 20 th February 2015	Thursday 2 nd April 2015	59
EASTER HOLIDAY - Monday 6th April 2015 – Friday 17th April 2015 Inclusive				
 SUMMER	Monday 20 th April 2015	(Bank Holiday Monday 4 th May 2015) Monday 25 th May 2015 To Friday 29 th May 2015	Friday 17 th July 2015	61



A Home School Agreement

A Home School Agreement is in place and outlines the partnership and expectations between school and parents. At All Saints' Church of England Primary School we expect a high standard of behaviour. Our Positive Behaviour Policy operates alongside our Anti Bullying Policy and is based on the development of self-discipline. It is expected that parents will fully support the efforts of the school to maintain these standards.

Classroom Organisation



The Foundation Stage Unit operates with two teachers and a number of Teaching Assistants.

All Saints' Nursery admits 52 children into the morning and afternoon sessions – 26 in each session.

Children are taught in Red, Blue and Green group classes in KS1 with a maximum of 20 children per class. Children are split into Y1, mixed Y1&Y2 and Y2. At KS 2 children are taught in specific year groups of 30. Children transfer to secondary school at the end of Year 6. The school intake is 30.

Children throughout the school work very closely with one another. They spend much of their time with their own class teacher, but also have the opportunity of working with different teachers, teaching assistants and visiting artists. This also allows teaching staff to take the statutory 10% Planning, Preparation and Assessment time which all teachers are entitled to.

All classrooms and teaching areas provide a variety of learning activities including constructive play, practical maths, reading and library facilities and access to excellent ICT and interactive whiteboard resources.

School Uniform

(This can be purchased from Monkhouse, Top Form on Drake Street Rochdale OL16 1RX Tel: 01706 345257)

Blue sweatshirts with the school logo
White shirt or blouse
School tie

School ties and reading books bags – available from the school office

Blue sweatshirt/grey or blue pullover or cardigan
Grey trousers / grey skirt or pinafore dress
Summer dresses – blue check
Grey or white socks
Black school shoes(no boots or trainers)



A draw string bag or suitable small bag to hold your child's PE kit and homework. Space in school is limited and large bags cannot be accommodated.

Please label each piece of your child's uniform with his/her name.

We would like all children to wear black shoes (**not trainers**). These should be easy to fasten/unfasten and we recommend Velcro fastenings for the younger children.

Please note that children should not wear jewellery to school except for plain studded earrings and a watch. Children can not take part in PE wearing jewellery so all children **must** be able to take their own earrings out on PE days.

Children may not have their heads shorter than a number two; have tram lines, zigzags etc or wear extreme hair fashions of any sort. If parents are unsure about any hairstyle please contact the school before having their child's hair cut. Children will be asked to wear a school cap until the style has grown out.

PE and Games

Black Shorts / white T-shirt / pumps for **indoor PE**

Black shorts / leggings, white T-shirt / sweatshirt and trainers for **outdoor PE**

Please note football shirts etc are not allowed. All jewellery must be removed for PE lessons.

Attendance

Our attendance target has been set at 95%. Parents are asked to ensure that their children attend school regularly. When pupils have to be absent, parents should inform the school office as to the reason, to avoid an 'unauthorised absence' being recorded against the pupil's name in the attendance register. School staff or the Education Welfare Service of Rochdale Council will be asked to look into unexplained absences or persistent problems with attendance. We operate a rapid response to absences and parents are phoned after the close of register if their child is absent without explanation.

Holidays during term time are not permitted. A request form for school absences is available from the school office and must be returned no later than 28 days **prior** to any request for absence. Requests will only be authorised in extreme cases. Please arrive at school no more than 5 minutes early, especially in cold or wet weather.

Doors open at 8.40am and will be closed promptly at 8.50am followed by registration in the classrooms between 8.50am and 8.55am.

If your child is to be absent from school, please inform us by telephone on a daily basis before 9.30am. Our telephone number is **01706 640728**.



If you are unable to collect your child from school, please let us know who will be collecting your child well in advance.

From September 2014 Reception and Key Stage 1 pupils will be provided with a free school meal. Key Stage 2 pupils will still have to pay for their school meals unless they are eligible for Free School Meals. If you think your child may qualify for free school meals please contact the main school office on 01706 640728.



School meals cost £9.00 per week. Please place the money in an envelope with your child's name and class on, to be given to the class teacher at registration.

Our school catering manager, Mrs. George constantly creates new and exciting nutritionally balanced menus that we are sure the children will enjoy. We always provide Halal and vegetarian options. Below is an example of a typical week.

	Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the Day	Fish Fingers	Spaghetti Bolognese	Chicken & vegetable pie	Sweet & sour chicken	Beef casserole
Vegetarian options	Cheese & onion pie	Margarita pizza	Vegetable lasagne	Quiche Lorraine	Cauliflower cheese
Jacket potato and either - beans/cheese/coleslaw/tuna	Jacket potato	Jacket potato	Jacket potato	Jacket potato	Jacket potato
Starchy options	Oven chips	Homemade Jacket wedges	Boiled potatoes, new potatoes	Couscous	Home made roast potatoes
Vegetables	Baked beans	Sweet corn	Peas	Carrots	Broccoli
Salad	Mixed salad	Mixed salad	Mixed salad	Mixed salad	Mixed salad
Desserts	Pineapple upside-down pudding custard Flapjack	Fruit squares, custard, ice cream	Apple sponge pudding, custard, fruit mousse	Syrup sponge, custard, fresh fruit salad	Bread and butter pudding, custard, iced sponge
Yogurt / fruit	Selection of fresh fruit	Selection of fresh fruit	Selection of fresh fruit	Selection of fresh fruit	Selection of fresh fruit
	Fruit yogurt	Fruit yogurt	Fruit yogurt	Fruit yogurt	Fruit yogurt

Packed Lunches

Packed lunches may be eaten in the dining room as an alternative. Please send your child with a balanced diet and a drink. As we are a healthy school, we ask that you do not allow your child to bring **sweets, chocolates and fizzy drinks**.



Healthy Packed Lunches

Sandwich Bar

Available everyday as a hot meal alternative
Choice of 4 items

1. Choice of Drink

- Pure Apple Juice
- Pure Orange Juice
- Smoothie (Strawberry & Banana)
- Smoothie (Orange & Mango)



2. Choice of Sandwich

- Chicken Mayo
- Chicken Tikka Wrap
- Cheese
- Tuna & Mayo
- Egg Mayonnaise

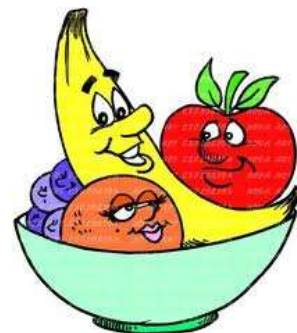


3. Choice of Cake

Choice of 2 cakes daily

4. Choice of healthy extras

- Cereal Bars
- Yogurts
- Grape pots
- Apple, Orange or Banana





Not every child eats a school meal and many prefer to bring a packed lunch. If you are preparing a packed lunch, we would ask that you please take care with what goes into it. Below is a helpful checklist for a healthy packed lunch:-

- A good portion of starchy food, for example, thick wholemeal bread, malt loaf, chapatti, pitta pocket, pasta or rice salad
- Two portions of fruit and vegetables, for example, a tin of fruit chunks in natural juice or small box of raisins.
- A portion of milk or dairy food, for example; individual cheese portion or pot of yoghurt
- A portion of lean meat, fish or alternative, such as ham, chicken, beef, tuna, egg, hummus or bean/lentil salad
- A drink, for example; fruit juice, milk or plain water (still or fizzy)

In order to keep packed lunches as fresh as possible, we advise:

- Keeping the food in the fridge until your child is ready for school
- Using an insulated lunch bag with an ice pack. This will keep food cold for longer than the boxes
- Cleaning the lunch box with hot soapy water at the end of each day

If your child is unsure of the healthier options that you provide do not give up and replace with foods high in fat, salt and sugar, they will need time to get used to the new option. As more and more children bring in healthier options, the easier your child will find it to accept and enjoy a healthy packed lunch!

Lunchtime Organisers

Lunchtime Organisers and teaching assistants supervise all children in the school during the lunch break. A number of our teaching assistants also organise activities and supervise the children during this time.

Milk and fruit

Milk is provided free, at present, throughout the Foundation Stage and Key Stage 1. Please encourage your child to have milk every day. All KS1 children will be given a piece of fruit each day. Key Stage 2 children are able to purchase a selection of fruit each day.

Home/School Liaison

For children to reach their full potential it is important to work in partnership with parents.

Parents are always welcome in school and there are many opportunities to become involved with the school. For example, Friday morning Star Awards, hearing children



read, helping in the classrooms or at Breakfast Club, share acts of worship and going on educational trips.

We also hold regular drop in afternoons, Family learning events and homework showcase afternoons where parents and carers are invited into school to see how their children learn in class.

We also encourage parents to attend Special Church events in order to fully support their child at All Saints' Church of England School. Parents of every faith or no faith are always welcome.

Friends of All Saints

We have a very dedicated parents' group named the Friends of All Saints. They meet regularly in school, and organise many events throughout the school year for the pupils and charities. All parents and members of All Saints' Church are very welcome.

Governing Body

Chair	-	Mrs Cathryn Francis
Vice Chair	-	Mr Henry Hope
Parent Governor	-	Mrs D Butterworth

The Governing Body is an accountable body that is responsible for the policies and practices of the school...

The Governors represent different groups and points of view and act as a link between the school, Diocese, LEA and the community. They also oversee the school budget.

The Governing Body meets formally once a term and at other times as necessary. Governors are appointed for a specific period of time and represent the various aspects of school life.

Should you be interested in becoming a Governor, contact Governor Services at the LEA or telephone 01706 647474.

School Security

We have solar powered gates which open and close at certain times during the school day for added security. **CLOSE 9.00am OPEN 2.50pm**

Parents are asked to use the main entrance other than at the beginning and end of the school day.

All external doors are locked at 8.50am prompt and remain locked during lesson times.



Any child arriving after 8.50am must report to the office via the main entrance.

The main gates will close at 9.00am and access must be gained via an intercom system.

To leave the premises, the green button will release the pedestrian gate and the main gates are triggered by vehicle sensors.

Foundation Stage and KS1 children are only allowed to go with a recognised adult. On entering KS2 children will be sent home at 3.00pm and it is the responsibility of the parent/carer to ensure collection at that time. Please notify school if you are going to be late and your child will be looked after. If you would like your child to make their own way home in years 4/5 and 6 please confirm this in a written letter to the Head Teacher.

Children, who are continually picked up late, may be placed in a temporary after school provision and charged. The Educational Welfare Officer will also be informed and the family will be asked to attend a meeting at school to discuss improving the situation.

Loss or Damage to Personal Property

Parents are asked to note that we do not accept any responsibility for loss of, or damage to, personal property in school. Other than stud earrings and a watch, jewellery is not permitted.

Mobile phones

Increasing numbers of pupils carry mobile phones in the same way that previously they would have carried pens and pencils. We understand that some parents provide their children with a mobile phone for a variety of reasons, including personal safety, however even the basic use of a mobile phone in a school environment intrudes on other people. Social etiquette now accepts that mobile phones must not be used in some public places. All pupils must ensure that their phone is left at the school office until the end of the day. ***Pupil misuse of their mobile phone / failing to hand the phone in to the school office*** will result in confiscation. The mobile phone will be held in the school office and returned to the parent when they come to collect it.

Parents/carers – Please see mobile phone policy for more information.

Social Networks

Children under the age of 13 are not permitted to use Face book. At school we are unable to deal with any problems connected to Face book and other social networks and expect that effective parental supervision at home will prevent such issues.



Homework

Children are expected to take time at home to improve their reading and to learn tables and spellings. Children will also be given set tasks to do at home which is an important part of their curriculum studies. We ask that you support your child with all homework, encouraging them to reach their full potential. Our half termly homework sheets are for the children to develop independent skills of enquiry, knowledge and investigation. As a parent you have the choice to support your child with these tasks or as your child matures, encourage independent skills. Each half term we invite the parents in to celebrate their child's efforts and to see the other pupils work. As a school we have found that worksheet based Literacy and Numeracy tasks are uninspiring and have little effect on the child's future attainment and for this reason we have chosen a broader approach to homework, which develops pupils skills and knowledge.

Parent Evenings

These are held in the autumn and Summer Terms enabling parents/carers and teachers to discuss their child's progress. Reports are sent home during the Spring Term with a 'drop in' session for parents/carers to discuss their child.

Parents may also see their child's teacher at any mutually convenient time. Normally it is possible to have a quick word either on the phone or in person before or after school sessions, but if parents want a longer talk, this can be easily arranged

Physical Education

All classes have two sessions of PE each week. The school makes full use of any expertise that is available across the range of physical education. We use qualified coaches in the areas of cricket, hockey, swimming, football, judo, rugby and handball to help the children in their development. Children are expected to have their full PE kit for every session.

PSHCE

This encompasses all areas around personal, social, health and citizenship education which will equip children for life beyond All Saints' Church of England Primary School. We also aim to develop community cohesion and have a link with a local Rochdale Primary school

Complaints

Parents expressing any school related concern are invited to consult with the class teacher, Deputy Head Teacher or Head Teacher. Should there be an occasion where a parent has a complaint about the conduct of the school or its curriculum; there are school policy documents on how such complaints are to be handled and



what the parents' rights are in such matters. This information is available from the school office on request.

Breakfast Club

The school has a Breakfast Club which meets in the school hall each morning between 8.00am and the start of the school day. Children are welcome to use this facility as required. We serve a variety of breakfast type foods and drinks and there are choices of activities for the children to enjoy. A small charge is made to help defray our costs. Please ask at the school office regarding enrolling your child. Places do need to be booked before your child attends this club.

Extended Schools / After Schools Clubs

We offer a wide range of additional activities depending upon the availability and expertise of teaching staff and specialist visitors. These include sports, martial arts, art, drama, games, choir, ICT, music and dance. We take part in a variety of different sporting activities as a school each year, and children are encouraged to join in as appropriate.

Music tuition takes place in school, and lessons are offered, at a termly cost, when available for:

Woodwind; recorders; violin; keyboard and percussion

Educational visits are part of school life, and are usually paid for by the contributions of parents, as per the Governors' charges and remissions policy document, copies of which are available from the school office. Year 6 pupils are offered the opportunity to take part in a residential visit, linked into their curriculum, during school term, in their final year. As it is part of the curriculum, we ask that all Year 6 children attend.

Charges are usually made for:

- Board and lodgings on residential visits
- Music tuition in or out of school hours
- Activities not relating to National Curriculum or RE outside of school hours
- Recovery of wasted optional extra fees to which parents had agreed
- Costs involved in replacing broken windows or defaced/damaged/lost text books, where this is the result of a pupil's behaviour and where it is felt reasonable to do so.

Pupil Premium Grant and Free School Meals

Parents are contacted by letter if their child is eligible for the pupil premium grant. If you are unsure if your child is eligible for Free School meals, please contact the school to discuss. If your circumstances change and you no longer receive free



school meals, please notify the office as soon as possible as a delay can incur arrears.

Schools Council, ECO Council and Playground Pals

The children have an elected committee which meets regularly to discuss school issues.

Year 6 children receive training to become Playground Pals, playing with and helping the younger children on a daily basis at playtimes and during lessons.

The children are also involved with fund raising activities, for example; Red Nose Day; global disasters; Make Poverty History etc.

Outdoor Education

We believe that children learn and develop through first hand experiences so we arrange a variety of outdoor visits for them

Children from all year groups enjoy the opportunity to make day visits to various locations in connection with their studies. These include trips to theatres; museums; libraries and local walks. Residential visits include a trip to Wales.

It may be necessary to ask for voluntary contributions to enable the outdoor activities to go ahead. Insufficient funding may prevent the activity from taking place.

Recording and Assessment

Teachers constantly monitor the progress of each child and detailed records are maintained.

Children are assessed regularly in school using non-standard and standardised tests.

Subjects are enhanced by curriculum co-ordinators. We use 'Assessment Manager' to effectively track the progress of each individual child.

Each child is given a full written report, in April, detailing the progress which they have made. KS 1 and KS2 sats results and attendance figures are shared with parent at the end of the school year.

Special Educational Needs

The school aims to identify the social, emotional and educational needs of all pupils. For children with special educational needs, the school provides individual programmes of work. In meeting their needs, teachers follow the guidelines and

SEN Code of Conduct. Parents are regularly informed about the progress of their child. The involvement of external agencies is sought as appropriate.



The school has a SENCo who is responsible for overseeing the provision for children with special needs. All teachers are involved in the preparation of individual education plans for any child with special needs in their class.

Support for children is varied – it may involve referral to the Educational Psychologist; one-to-one or small group work; additional adult support within the

classroom; individual teaching programmes; careful monitoring of specific and agreed targets within the class

Gifted and Talented

We have a responsibility to meet the educational needs of all our pupils. For the gifted and talented, this includes providing greater challenges in lessons and opportunities for pupils to develop potential gifts and talents. As a school we do this within school and we provide additional activities beyond the everyday timetable.

You should talk to your child's teacher or the Head Teacher about the support available. Every year parents are informed as to whom we have identified as gifted and talented and we invite parents to provide us with further details of the talents which their children have, which we may not know about.

First Aid

In case of an accident at school, the staff will try to contact a parent or nominated carer, and in the meantime carry out such first aid as staff qualifications allow, with referral to the nearest A & E unit if necessary. Similar arrangements apply in cases of illness at school, with the sick child kept as comfortable as circumstances allow until their parent or other nominated adult can take the child home.

It is essential that parents fill in the data information sheets and return to the school office at the start of each year and update school accordingly with any change of address or telephone numbers.

Child Protection

The school also recognises its obligations to protect the interests of all the children it serves through its acceptance of the need for inter-agency co-operation for the protection of children from abuse. This follows on from the Children Act 1989, and means that there could be occasions where the school is under an obligation to refer specified professional concerns on children to appropriate agencies within Rochdale's child protection system. School also receives police reports regarding incidents of violence in the home. The school is obliged to discuss these with parents. As a school we will always aim to engage with parents where it is possible. The designated teacher for child protection is **Mrs Sonia Barton**. The Senior Management team supports the designated teacher and deputises in her absence.

Mrs K Charlton
Mrs S Hardy
Mrs M Wheeldon
Miss Barham
Miss Wright

Head Teacher
Deputy Head Teacher
KS 1 Co-ordinator
Numeracy and the Wider Community
Foundation Stage Co-Ordinator



Religious Education

Religious Education Policy

All Saints' is a Church of England Voluntary Aided Primary School in which the provision for Religious Education is determined by the school's Governing Body.

Within Religious Education we aim:

- a) To be a tolerant and caring community
- b) To promote physical; moral; mental and spiritual development in the light of the Christian Gospel.
- c) To enable children to discover their own value, to realise their potential and become healthy and whole individuals in the widest sense implicit in Christ's teachings.
- d) To help children acquire knowledge and skills relevant to life in a fast changing technological, multi-cultural society.
- e) To be part of the Anglican Church's service to society in the specific task of education.

The Governors have adopted the Manchester Diocesan Board of Education Syllabus as a guideline, and have decided on the following pattern for Key Stages one and two:

Foundation and KS 1 (Nursery, Reception and Years 1 and 2)

The teaching of the Christianity Units throughout KS1 follows the 5 units identified in the Diocesan Guidelines; The Bible; The Life of Jesus; The Church; Festivals and Christian living.

Key Stage 2 (Years 3, 4, 5 and 6)

Children in KS2 continue to follow aspects of Christianity, but also follow a mixture of relevant aspects of Judaism and Islam, including religious buildings, sacred texts and Festivals.





Worship at All Saints' School and Church

All Saints' school has a Christian act of worship each day. These are led by staff, pupils and local clergy. We have 'Worship' assemblies on a regular basis to celebrate children's achievements and work across school. The children experience a variety of styles of Christian worship in both school and at All Saints' Church/ Regular visits to the Church strengthen the special relationship which we have with All Saints' Church. Parents and friends are invited to join our worship both in school and at church. Details of Church events and services are sent out via our newsletters and 'tweets'.

The specific aims of our worship are:

- a) To encourage a reflective attitude to life
- b) To provide some experience and understanding of what worship, and in particular Christian worship, is
- c) To bring to the threshold of worship, taking seriously their stages of development
- d) To strengthen the community and to recognise the worth of the educational work of the school
- e) To affirm the values, foundations and ideals of the school
- f) To widen the children's repertoire of emotional response

We hope to achieve our aims through the following pattern of collective worship:

By worship we mean:

- i. Praising God
- ii. Communication with God, through prayer
- iii. Telling stories
- iv. Following Christian traditions and rituals
- v. Encouraging periods of silence and reflection
- vi. A sense of belonging to each other within the community
- vii. An awareness of, and reflection upon, life's experiences.



Prayer:

In school we hope to lay foundations for a later understanding and practice of prayer by:



- i. Allowing periods of silence during our worship
- ii. Saying simple 'thank you' prayers
- iii. Encouraging children to write their own prayers
- iv. Introducing and teaching some prayers of the Christian faith.

Right of withdrawal

We would like all children to attend Collective Worship. Collective Worship takes place in many various forms from Headteacher assembly and singing assembly to the Friday celebration assembly and some Church services throughout the year. However, any parent can request permission for their child to be excused from religious assemblies, and the school will make alternative arrangements for the supervision of the child during that part of Collective Worship. Parents do not have to explain or give reasons for their request. This right of withdrawal complies with the 1944 Education Act, and was restated in the 1988 Education Reform Act.

